



1 MEETING  
2 CALIFORNIA AIR RESOURCES BOARD  
3 SCIENTIFIC REVIEW PANEL ON TOXIC AIR CONTAMINANTS

- 3  
4 1. Presentation by DPR and SRP discussion )  
5 of DPR Evaluation of Methyl Parathion )  
6 as a Toxic Air Contaminant (TAC) )  
7 )  
8 2. DPR presentation and SRP consideration )  
9 of DPR's Draft Report "Pesticides for )  
10 Evaluation as Candidate Toxic Air )  
11 Contaminants." )  
12 )  
13 3. Office of Environmental Health Hazard )  
14 Assessment (OEHHA) presentation and )  
15 SRP discussion of OEHHA SB1731 )  
16 Risk Assessment Guidelines Development )  
17 )  
18 4. OEHHA presentation and SRP discussion )  
19 of the process and status of the )  
20 OEHHA Evaluation of Environmental )  
21 Tobacco Smoke )  
22 )  
23 )  
24 )  
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15 REPORTER'S TRANSCRIPT OF PROCEEDINGS

17 Location: ARNOLD AND MABEL BECKMAN CENTER  
18 National Academy of Science Building  
19 Lecture Room  
20 100 Academy Drive  
21 Irvine, CA  
22 Date and Time: Thursday, December 8, 1994  
23 10:05 a.m. to 1:10 p.m.  
24 Reported by: JOANNE P. CUNNINGHAM, CSR No. 2734  
25 Job No.: 26184JC



1 A P P E A R A N C E S

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4 MEMBERS PRESENT:

5 DR. JAMES N. PITTS, JR.

DR. GARY FRIEDMAN

6 DR. HANSPETER WITSCHI

DR. CRAIG BYUS

7 DR. JAMES N. SEIBER

8

9 ALSO PRESENT:

10 MR. BRUCE OULREY, ARB

MR. WILLIAM LOCKETT, ARB

11 DR. JAY SCHREIDER, CA EPA,

Dept. of Pesticide Regulation, Toxicology  
Branch

12 PAUL F. GOSSELIN, CA EPA

13 Environmental Monitoring, Dept of Pesticide  
Regulation, Division of Enforcement,  
14 Environmental Monitoring, and Data  
Management

15 KEVIN KELLEY, CA EPA, Environmental Monitoring  
and Pest Management

16 DAVID DUNCAN, CA EPA, Environmental Monitoring  
and Pest Management

17 MELANIE A. MARTY, CA EPA, OEHHA,  
Air Toxicology and Epidemiology Section

18 MS. GENEVIEVE A. SHIROMA, ARB

LISA KASPER, ARB, Toxic Air Contaminant ID  
19 Branch of Stationary Source Division

20 AMY DUNN (Telephonically)

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1 Irvine, CA

Thursday, December 8, 1994

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P R O C E E D I N G S

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5

DR. PITTS: A formal good morning to all  
6 of you. We appreciate your coming today. You have the  
7 agenda. It certainly has been made available to all of  
8 you. But I'd like, Mr. Lockett, if you would just sort  
9 of run through the actual procedures today. Several  
10 members of the committee are unable to attend because  
11 they have pressing matters elsewhere, but they will be  
12 on telephone hookups, I gather.

13

Bill, could you tell us the story, then --

14

MR. LOCKETT: Sure.

15

DR. PITTS: -- how to handle this.

16

MR. LOCKETT: Thank you, Mr. Chairman.

17

Dr. Froines had a conflict that arose which  
18 requires that he be elsewhere than here today, but he is  
19 available from 10:00 to 12:00. And so because we're  
20 meeting in the Beckman Center, there is the capability  
21 for interactive participation, and the clarity and the  
22 technical capabilities here are really very good. So he  
23 has a telephone number and an access number to call in  
24 to here as soon as he's available to tune in and  
25 participate. He can hear and we can hear him. And that



1 will occur as soon as he becomes available. I would  
2 assume that will occur shortly.

3 Dr. Glantz is in Washington, D.C. He did not  
4 know what his schedule would be today. He had a meeting  
5 last night that started at 5 p.m., and that was going to  
6 determine what his schedule was today. He also will  
7 call in as soon as he's available. And we will let you  
8 know, if we don't hear otherwise, when they become a  
9 part of this meeting.

10 DR. PITTS: Okay. That's fine. Thank  
11 you.

12 MR. LOCKETT: You're welcome.

13 DR. PITTS: The first formal matter for  
14 discussion will be the presentation by the DPR on the  
15 DPR evaluation of methyl parathion as a toxic air  
16 contaminant.

17 I want to say at the outset how much I  
18 appreciate you people being here from DPR, and it's an  
19 interaction that is important to the panel and  
20 interesting scientifically and professionally, in all  
21 respects; and we do appreciate the efforts you've made  
22 getting down here and interacting with us on how things  
23 are moving along on a front that's important to all of  
24 us.

25 MR. GOSSELIN: Thank you, Dr. Pitts. I'm



1 Paul Gosselin. I'm assistant director with the  
2 Department of Pesticide Regulation. With me I have  
3 David Duncan and Kevin Kelley from the Environmental  
4 Monitoring and Pest Management Branch, and Jay Schreider  
5 from the Medical Toxicology Branch.

6           The two items we -- that are on the agenda we  
7 wanted to discuss with you today was, one, the update on  
8 the methyl parathion document, evaluation document. And  
9 I think with -- we're making, I think, fairly good  
10 progress, and I think as an outcome of the meeting we  
11 had last fall, we are prepared to have the revisions  
12 made we discussed -- I thought I'd go over them real  
13 briefly -- and have that document out for public comment  
14 by the first quarter of '95.

15           The process that that's going to follow is  
16 when we get that out, it's going to go out for public  
17 comment; and we're still discussing the time period for  
18 that public comment period. I think the revisions that  
19 we talked about and the time it's taken -- I know it's  
20 been kind of lengthy on getting that document cleaned  
21 up, but I think it's also going to ensure that a lot of  
22 the issues that may be raised during the public comment  
23 period are going to be addressed once we get that  
24 document out.

25           But public comment period is somewhere



1 between 30 -- 30 days or more, and that's something I  
2 think we're going to look into as to what's  
3 appropriate. Once we get those comments in, we're going  
4 to take a look at them and, I think, get back together  
5 and discuss the scope of them and make some additional  
6 revisions to the document, and then bring it back to the  
7 SRP for a formal presentation.

8               We were discussing as to how long it's going  
9 to take in between the end of the public comment period,  
10 the review of the public comments, and then to come back  
11 before the panel. I think we're looking probably  
12 sometime in the fall of '95, but that's all going to be  
13 dependent upon the detail and the scope and the issues  
14 that are raised in the public comment period. But  
15 that's sort of an ideal type of timetable.

16              Just briefly, some of the, I think, important  
17 issues that were raised when we met in October. There  
18 are a number of issues that we are going to address  
19 concerning health-effects issues and exposure issues  
20 that I think need to be laid out in the document and  
21 clarified and also discussion on modeling issues on  
22 exposure. That needs to be laid out and discussed in a  
23 bit more detail than the first document. And also the  
24 format, which was also an important issue.

25              We are going to keep the -- essentially the





1 format of the document the same, but one thing that we  
2 are -- and I believe we have cleaned up -- is an  
3 executive summary at the beginning of the document that  
4 will clearly lay out in a similar format that you're  
5 used to seeing from ARB and OEHHA, the major issues  
6 covered in the document.

7           And I think in time, as we work to have our  
8 integrated program dovetail into the -- this process,  
9 we're going to look to make even further refinements  
10 to the next document that comes through so it's as  
11 consistent as possible to the format that you're used to  
12 seeing and actually make the process harmonize in far  
13 greater detail.

14           With that, that's basically the overview of  
15 where we're at with the methyl parathion document. The  
16 major portion of today's presentation, we wanted to get  
17 into the Item 2, the draft document on criteria for  
18 pesticides as TAC candidates, and we have a more  
19 in-depth presentation and discussion we want to have  
20 on that. But if you have any questions on methyl  
21 parathion --

22           DR. PITTS: I'd like to ask you -- I think  
23 we should note for the record that, in fact, your  
24 excellent letter of October 7th listed comments that  
25 were made by Dr. Seiber, myself, and contributions from



1 the rest of the panel, and your responses to these, and  
2 it would seem appropriate perhaps -- Dr. Seiber, would  
3 you like to go through this discussion concerning --  
4 perhaps in some detail, point by point that are raised,  
5 for the record, and for some comments. We have a few.

6 I might just start by one point and one  
7 suggestion is that -- I don't know if -- when you think  
8 of the public comment period, you ought to think about  
9 the legal aspects of the time frame in which you put  
10 this, because -- and also even for -- as a matter of  
11 fact, one of the things, what time of the year is it?  
12 How many three-day vacations are there?

13 Genevieve is smiling back there because we've  
14 gotten caught by thinking, gee, a month is a month, and  
15 by the time it gets mailed out and comes back and it has  
16 holidays, the -- we've taken some -- I don't know what  
17 the word would be -- flack, but justifiable flack, I  
18 think -- the panel as well -- from the industrial  
19 sources who are involved with these and environmental  
20 groups who are involved with the analyses. And I know  
21 certainly from the ARB's perspective and from the  
22 perspective of the panel, we want to be absolutely  
23 certain that there is ample time on the part of the  
24 outside communities to give a review.

25 So you might want to think (A) what's



1 legal; (B) what's -- and let's make it practical and  
2 fitting for this, because I'm sure you have the same  
3 philosophy. You want to give them -- plenty of time to  
4 the people that are involved with this. And that is  
5 just a suggestion.

6 But Jim, would you like to take over now?

7 DR. SEIBER: Yes. Thanks, Jim.

8 We spent quite a bit of time on the methyl  
9 parathion, and I think it's appropriate, because it's  
10 really the first of the new wave of chemicals. We see a  
11 lot of chemicals in the backlog that will need to be  
12 dealt with over the next several months. So I think  
13 it's important that the methyl parathion gets us off to  
14 a good start.

15 And some of the issues that methyl parathion  
16 report addresses will be ones that will come up over and  
17 over, such as the use of bridging data. We find that  
18 for a lot of pesticides, there's simply not a lot -- a  
19 wealth of monitoring data, so we may need to bridge from  
20 one compound to another -- or toxicity data as well. So  
21 bridging, I think, is a critical thing.

22 Monitoring data, I've already alluded to.  
23 There's really not nearly as much as we'd like, so we  
24 need to do some fairly wild extrapolations or wide  
25 extrapolations from the limited data that is available,



1 and that's where modeling comes in. To what extent can  
2 we use models? How does it apply in the case of methyl  
3 parathion? And how can we improve them in the future?

4           So I think the methyl parathion document is  
5 an important one, and as -- I see it as, again, the wave  
6 of the future. So the letter that we received from Paul  
7 and Jim Wells addressed many of these questions for the  
8 methyl parathion document.

9           The first section deals with health effects.  
10 And I don't know, Paul. Maybe you and your group would  
11 like to say what you feel the issues were that were  
12 raised and how you were going to deal with them. Craig  
13 Byus looked over this information, as well, so --

14           MR. GOSSELIN: Okay.

15           DR. SEIBER: -- under Item No. 1 in your  
16 letter, health effects, maybe you can just give us a  
17 thumbnail sketch of what your discussions were on that.

18           MR. GOSSELIN: Okay. The first issue is  
19 oncogenicity, and the -- one of the comments was the  
20 need to discuss why oncogenetic effects were not  
21 observed when the genotoxicity tests showed a positive  
22 result. And there was -- that is something that we  
23 agreed, that we did need to explain that in the  
24 document, and that issue is going to be discussed in  
25 more detail as to why -- why there was differences with





1 that, that you didn't see that when there was  
2 genotoxicity effects.

3           The next item on genotoxicity, I think that  
4 issue is raised again, and we did agree that when  
5 appropriate in vivo studies were available, we would  
6 include that -- relevance of those studies in the  
7 exposure levels. As part of that, we are increasing the  
8 footnotes and updating the footnotes on the genotoxicity  
9 tables to kind of clarify that and address that issue.

10           And I think that's something, also, that is  
11 also in here, is the need -- a couple of the points --  
12 the need to update the references and continually do  
13 literature search, so when this document does come out,  
14 it's the most recent illustration of what's out in the  
15 literature of what we know about the product.

16           DR. PITTS: Could we just raise a point  
17 there? I would like to ask Craig if you have comments  
18 about these various points as we come along. I think we  
19 may want to. For example, I have one question just on  
20 this. It says, "When appropriate in vivo studies are  
21 available." This is on genotoxicity. Does that mean  
22 when they become available to your staff from the  
23 literature, or does it mean that the data are really  
24 sadly lacking? There are really no decent data bases,  
25 for example, for inhalation of methyl parathion --



1 paraoxon. Does it mean -- we want to clarify where you  
2 are, what that "when it becomes available" means,  
3 because -- does it need more research? Is it out there  
4 in the literature? Most probably some combination of  
5 the two.

6 MR. GOSSELIN: Yes. I think it's a  
7 combination of the two, and I think maybe in a general  
8 sense that we are going to be using what data is  
9 available on -- that's out there on these pesticides  
10 that are appropriate as part of the evaluation, that  
11 we're not going to be turning away data that really  
12 helps us give a good overview on the health effects of  
13 it.

14 But I think you're right, the point that  
15 there is a whole spectrum of data, there's a lot of data  
16 on health effects on pesticides through the registration  
17 process, but I think some of these are cutting-edge  
18 issues on -- that are very important; and having a full  
19 data base on every aspect that we're learning, on the  
20 effects of chemicals, including pesticides, is something  
21 that isn't totally complete. And I think it's the  
22 nature of science that it is going to be an evolving  
23 issue; but we're going to use what's out there that's --  
24 has been done to credible scientific standards, that  
25 fits within the -- fits within the evaluation we're



1 working on these products.

2 DR. SEIBER: Well, fortunately, with  
3 some of these older pesticides like methyl parathion,  
4 there's -- reregistration is bringing new data in; some  
5 are under special review. That brings in new data.  
6 There's a lot of things that are going on at the federal  
7 level, at least, and maybe at the state level, as well,  
8 that will bring in new data. I don't know specifically  
9 in the case of methyl parathion, but I would expect that  
10 it would be on at least one of those lists.

11 MR. GOSSELIN: Yes. And one thing I think  
12 also that's important, and we face this a lot, that is  
13 part of this process, and we face this with the  
14 pesticides, as new data may come forward, may trigger us  
15 into mitigation actions on an ongoing basis, depending  
16 on what that data shows.

17 So I think as these documents come in,  
18 depending -- even though there may be some shortcomings  
19 in a new avenue or a new aspect of evaluation, there is  
20 going to be that ability in that process to be able to  
21 address that on an ongoing basis. So that's something I  
22 think we should keep in mind when we get these documents  
23 going, that we are going to be looking to these new  
24 areas in the future on an ongoing basis.

25 DR. PITTS: Well, specifically with



1 respect to methyl parathion, when you make the revisions  
2 and then send the document out for public comment, will  
3 you, in fact, have -- for that particular compound --  
4 updated with the literature that -- as Jim -- you would  
5 then specifically have gone through these?

6 MR. GOSSELIN: Um-hmm.

7 DR. PITTS: I think that's important.  
8 It's just not totally clear, but that's fine. That's --  
9 because, as you said -- I think we feel, in the panel,  
10 and this we felt right along, this was putting this  
11 timeliness -- and you're putting all kinds of time with  
12 these things -- but to have a consistent approach and a  
13 format and a protocol and sort of spell it out, and as  
14 we -- as it is evolved, it becomes easier. The problems  
15 scientific are still there, but at least the approach as  
16 to how it will be identified, and you have a consistent  
17 presentation -- an evaluation, presentation, and a time  
18 scale that makes certainly the practical problems of  
19 coming up with documents, I mean, a lot easier.

20 And we learned this through the SRP. The  
21 original SRP, back in 1980- -- what? -- '83 or '4,  
22 something like that, the procedurals just had to be  
23 worked out over a period of time. And so what you see  
24 today represents the approach that's used by the Air  
25 Resources Board and by the panel, the result of working





1 through these various approaches and coming up with  
2 something that seems to pretty well meet most of the  
3 requirements.

4 But it's worth the time you're putting on  
5 methyl parathion really to look at these points  
6 critically, because they'll be followed by the next --  
7 the next one and the next one and the next one. You  
8 will have a format in which to make your plans and your  
9 approach.

10 MR. GOSSELIN: And I think I -- you know,  
11 we absolutely agree that when this document comes to  
12 fruition at the end of the process, that we'll have a  
13 document that includes the most recent understanding of  
14 the product and what's out there in the literature.

15 And I think even through the public comment  
16 period that, you know, people may be presenting some  
17 additional things that might have just recently been  
18 prepared. And so I think that's something we're also  
19 looking as part of the process.

20 DR. BYUS: I would just like to say -- my  
21 name is Craig Byus -- I was impressed with the document,  
22 as I said before, and it had a lot of very nicely  
23 compiled information in it. I was just struck by this  
24 compound. It's so geno- -- theoretically relatively  
25 genotoxic in in vitro assays, yet doesn't have any



1 animal carcinogenicity or epidemiology data. It's  
2 negative in carcinogenicity in animals -- there could be  
3 some other explanations for that -- and there are really  
4 minimal, according to what you have said, epidemiology  
5 data. So you're -- how are we going to deal with  
6 this? -- you know, is the question in my mind. And so  
7 that's all -- you know, I suggest that we try to resolve  
8 that issue, because that's -- maybe we can't resolve  
9 it.

10                   And what I meant about those tables, 20  
11 and 21, is if you can get some kind of human dosage  
12 information from the in vitro doses that were used -- if  
13 you can make any kind of extrapolation or any kind of a  
14 judgment of what that would mean to human exposure, for  
15 example -- that's what I was getting at.

16                   And then those tables had -- they were very  
17 nicely compiled, but there was -- what positive and  
18 negative meant wasn't defined, and that's what I meant  
19 by the footnotes on that -- if you could put what does  
20 positive and negative mean. I mean, when you say they  
21 were positive, I mean, which dose was positive? I mean,  
22 it's just that. You've got every single one that's ever  
23 been done nicely compiled there. I just didn't know  
24 what negative and positive meant.

25                   So I mean, I see this as a problem, and -- I



1 don't know -- it's going to require some judgment on  
2 everybody's part on how to evaluate that -- those kinds  
3 of data sets.

4 DR. PITTS: That's a good point. And then  
5 if you come down to bridging, if the data are available  
6 for ethyl parathion, and they do show positive -- in  
7 other words, they show --

8 DR. BYUS: Exactly.

9 DR. PITTS: -- then how are you going to  
10 bridge from ethyl parathion by throwing in a methyl, a  
11 CH<sub>2</sub> group? You go from methyl to ethyl to methyl. And  
12 how do you treat, then, the fact that you have this  
13 massive amount of evidence on one and then a very -- it  
14 couldn't be closer -- at least, I would guess -- but  
15 analog methyl -- and their data are not so -- this is a  
16 tough call.

17 MR. GOSSELIN: I think as we compile all  
18 the -- you know, anytime we compile the depth of  
19 knowledge on a compound, that there are always going to  
20 be some interesting questions and unresolved issues that  
21 come up. And I think, you know, in this document we  
22 will lay out that, and you know, it's not going to be a  
23 vehicle, I think, to answer some of the discrepancies  
24 that may come out in the literature, but I think it's  
25 real important to lay that out as an issue and -- that



1 may not be resolved.

2 DR. SEIBER: One thing I wanted to  
3 ask, Paul, is jumping to the third category there,  
4 epidemiology studies -- epidemiological studies -- you  
5 made a statement that there were no studies on the  
6 oncogenicity of organophosphates. But there have been,  
7 in fact, some studies not looking at oncogenicity but  
8 other types of effects, like choline esterase depression  
9 and things of this type, particularly among  
10 fieldworkers.

11 And I guess the general question is, Can  
12 we -- to what extent should we be looking at noncancer  
13 end points when we get to compounds like the  
14 organophosphates, which clearly have other types of  
15 activity? And how are we going to deal with that with  
16 methyl parathion, and then in the future with some of  
17 the other chemicals?

18 MR. GOSSELIN: Yes. I'm not sure if  
19 that -- if we haven't already covered that, but that's  
20 something we'll look into.

21 DR. PITTS: Jim, you raised a very  
22 important question. We deal with this right along.  
23 Lead, we brought in this whole question of the lead  
24 document, which is -- has been going on for some time.  
25 It's a very important document. This issue is very





1 critical. What are the noncancerous effects? So I  
2 think it's going to be important that you have a full  
3 section on this and treat it fully, as a critical,  
4 important part of the overall report.

5 DR. SEIBER: I think it's actually in the  
6 report. I don't have the report in front of me, but I  
7 believe there is a discussion of noncancer effects. But  
8 I think the point was that you study population and look  
9 at choline esterase effects, that it wouldn't take much  
10 of an extension, I don't think, even with the same  
11 population, to start looking at other end points. And I  
12 just wonder if that has been done in some of those older  
13 epidemiological studies or some of the newer ones that  
14 are being done now, say, in Parlier and some of the  
15 communities in the valley.

16 MR. GOSSELIN: I think that's something  
17 we're going to commit to, to go back and review the  
18 literature and to see what's out there to look at.  
19 Again, putting together a document that is really  
20 comprehensive and cuts across all the issues.

21 Would you like to move to the issue -- to the  
22 exposure?

23 DR. PITTS: Let's add one more comment on  
24 the -- D here, the -- well, yes, exposure. Methyl  
25 paraoxon. Is that what you're referring to? Under



1 epidemiology, D, methyl paraoxon toxicity data. And  
2 that apparently is another one of these questions that  
3 comes up, the "No inhalation studies of methyl paraoxon  
4 are available."

5           And you did -- I know in the report you did  
6 discuss this, the point that it wasn't available. And I  
7 think at the time one of the points that I think that we  
8 made collectively was, Well, so why not? And if not,  
9 what could be done to facilitate studies that would  
10 directly bear on inhalation and methyl paraoxon. It  
11 seems to be critical to this whole class of compounds or  
12 these studies, and since this is widely used, you know,  
13 what -- what -- Jim, this is your area.

14           DR. SEIBER: Yes.

15           DR. PITTS: Wasn't that one of the points  
16 that we were making, that this was a -- and (B) it seems  
17 to me that if you could make -- another suggestion. We  
18 learned sort of through experience, in fact, it does  
19 work, that if you could illustrate, in taking this as an  
20 example, and saying, "We're not going to be prejudiced  
21 one way or the other. We don't know what -- we're  
22 not -- we just need the data."

23           And so with these -- with these data, we  
24 need to have studies conducted with the appropriate  
25 facilities and appropriate protocols and that -- decide



1 it might cost Y dollars, and whatever that might be.  
2 That might be expensive; it might be -- it might be --  
3 I'm -- unable to be carried out this year budgetarily.  
4 I understand that.

5           But if you could define the scientific  
6 technical basis and need, and the sort of program you'd  
7 need, then it's the sort of thing that -- for example,  
8 we, as a panel, I think, speaking -- and we did this on  
9 dioxins years ago -- we would be prepared, I think, to  
10 certainly consider a recommendation supporting a study  
11 or funding for this sort of work. You'd have to put  
12 those in your priority scheme of what's really  
13 important, you know. It would be here, here, here. But  
14 we might be able to offer some specific support for your  
15 going out and saying, "Well, let's do the studies and  
16 let's find out." Because that's a critical -- it  
17 seems -- it is pretty critical, isn't it, in terms of  
18 what your --

19           DR. SEIBER: I think it is. And they  
20 mention the use of toxicity equivalence factors, which I  
21 think is the way that science is moving. At least right  
22 now. Certainly, in the dioxin case and some other  
23 classes of compounds. I'd like to get an impression  
24 on how you -- how you feel -- how you view toxicity  
25 equivalent factors, and do they fill the bill in cases



1 like this? Or how do you intend to use them in the  
2 future?

3 MR. GOSSELIN: Jay.

4 DR. SCHREIDER: I'm Jay Schreider. I  
5 think, obviously, we'd like to get rid of the studies  
6 done specifically on a specific root and a specific  
7 chemical so the toxicity equivalence factors would be  
8 treated as sort of a default. We'd rather have the  
9 primary information. Certainly we've used those in  
10 other risk assessments when we don't have the primary  
11 information. I mean, it's better than some of the other  
12 default assumptions that may be made, and it's certainly  
13 better than not treating the issue at all. So certainly  
14 whether it's -- it's been used in terms of some cancer  
15 end points, but also other end points. And we've used  
16 them and probably intend to use them to a greater degree  
17 as we get more and more information on similar  
18 chemicals.

19 MR. GOSSELIN: Yes. I think the staff is  
20 comfortable using that, and I think getting into what we  
21 do as a regulatory agency, having some issue like this  
22 laid out before us and not having the data, knowing the  
23 limitations we have to conduct all the studies we need  
24 to and sort of the ways we can gather that data, I think  
25 to use this process of toxicity equivalence to come to





1 some decision on what we -- level of risk is out there,  
2 and then usually what that does is if the registrants or  
3 the people really interested in the compound feel that  
4 they can better their case by providing that data,  
5 that's what -- that's where that interaction comes in;  
6 and I think that's where we may get in some cases -- and  
7 this comes up sometimes during regulatory processes,  
8 where they'll go out and collect that data, working with  
9 us in a way that it's acceptable to us. But I think in  
10 the short order, especially with the future, I think  
11 where agencies are going to -- both state and federal --  
12 for funding and resources, that this is probably  
13 something we're going to have to use for at least the  
14 short order in basing some decisions.

15 DR. SEIBER: The problem with the TEFs  
16 is -- and it's not unique to this situation -- you take  
17 data that's, say, generated from acute exposures and  
18 then try to extrapolate to inhalation -- or oral to  
19 inhalation or some kind of extrapolation like that, and  
20 it's not very satisfactory. But as Paul explains, it's  
21 the best we have right now -- unless we throw it back in  
22 the court of the manufacturer and say, "Please generate  
23 the requisite inhalation tox data," and that could be  
24 fairly expensive, and we don't want to do that without a  
25 pretty darn good reason.



1                   MR. GOSSELIN: And I think it gets into  
2 the whole longer-term process when we start to -- you  
3 know, where we go from this document and start to get  
4 into evaluating the risk and getting into risk  
5 management. Then I think the interest really grows from  
6 a lot of people's parts on maybe producing additional  
7 data.

8                   DR. SEIBER: Okay. The second item in the  
9 letter had to do with ethyl parathion exposure. Ethyl  
10 parathion exposure. And do you want to make some  
11 comments on that?

12                  MR. GOSSELIN: Yes. If I can summarize  
13 your comments, I think it was the relationship between  
14 the two, especially the work you had done on collecting  
15 that data. And this again was, I think, an issue that  
16 we agreed that we are going to update the literature and  
17 the data that's out there, especially the work you  
18 published concerning this, and meld this into the  
19 document and discuss this. So I think this -- it was  
20 sort of an important issue and something very relevant,  
21 but I think an overall issue on us going back and doing  
22 a literature search and making sure that the document is  
23 up-to-date on all the issues on methyl parathion and  
24 ethyl, if it's a related-type issue.

25                  DR. SEIBER: Just a footnote. Ethyl



1 parathion has been banned, I believe. In fact, I  
2 believe it was two or three years ago. So there won't  
3 be any new ethyl parathion data, we presume.

4 MR. GOSSELIN: The next issue was on  
5 modeling, and I think this gets into another  
6 cutting-edge issue on how do you bridge data that's out  
7 there to help you better understand the products you're  
8 reviewing. And we've subsequently discussed this even  
9 more in detail on how do we incorporate modeling into  
10 the document. And I think this is going to be an  
11 ongoing dialogue we're going to try to work into as we  
12 move forward with evaluation of each product, the  
13 appropriateness and applicability of models as they're  
14 developed, and to come out into the depth of knowledge  
15 we have on these products is -- that can help us -- is  
16 part of the evaluation.

17 So I think the -- sort of the bottom line we  
18 came down to is that we are going to address modeling  
19 and incorporate it into this and, also, I think in the  
20 future consider it on an ongoing basis.

21 And we talked about workshop ideas. That  
22 will be probably an important topic as we move forward  
23 with each subsequent material. Rather than taking it as  
24 a separate issue, I think we can incorporate it into the  
25 existing process and deal with it on how -- what models



1 that are available are applicable to the products we're  
2 concerned with. So --

3 DR. SEIBER: Again, I'll just interject a  
4 footnote that the development with air dispersion models  
5 has been quite good, particularly ones that deal with  
6 the large area source, which is typical for pesticides.  
7 And so that now you can do some reasonable downwind  
8 exposure scenarios, and it just wasn't possible before.  
9 So I think we're going to see a lot of movement in this  
10 area.

11 MR. GOSSELIN: Yes. And we used a lot of  
12 the modeling very extensively, particularly on methyl  
13 bromide, and we've come out with permit conditions which  
14 are essentially mitigation measures that the county ag  
15 commissioners are imposing each time a user comes in  
16 to get a permit, and you know, on the whole range of  
17 issues to mitigate exposures -- and modeling was used  
18 extensively to help craft those permit conditions to  
19 reduce exposure. So it is something that I think is a  
20 regulatory tool and an evaluation tool being used more  
21 and more.

22 DR. PITTS: Excuse me. Are there any  
23 other comments?

24 I just have one, if I may. Again, this is  
25 sort of a footnote. You say there "For most systems





1 monitoring data are not available," and I guess the  
2 question I had is, well, for which systems are they  
3 available? And you've already just mentioned one, then,  
4 methyl bromide. What other systems -- what other  
5 pesticides are these data available for?

6 MR. GOSSELIN: I think that the models --  
7 the models are a tool to use to extrapolate out if there  
8 is exposure residue data available, and I think maybe  
9 the point was -- is that -- and Dr. Seiber, you can jump  
10 in if I'm getting off base a little -- but if there's  
11 not that residue number to start from, you -- the  
12 utility of the model becomes less and less. The models  
13 can be used for a whole variety of pesticides provided  
14 that there is at least some baseline data.

15 DR. PITTS: But that's where I was -- you  
16 said not available for most systems, but you just  
17 indicated -- there are some, I know, that you published  
18 on. Are there half a dozen or -- I guess my bottom line  
19 is -- I would sure love to see more data, I mean. So  
20 that this is part of the thrust of what I'm asking you,  
21 is thinking five, ten years ahead and over time, how do  
22 you develop a data base, if this is so appropriate in so  
23 many other areas of -- in the atmospheric chemistry  
24 per se?

25 Data bases on carbeneal compounds today are



1 lousy. I've seen comparisons. Even two well-known  
2 international labs, the butane is off by a factor of two  
3 in just air. You know, that was another issue.

4           But the idea of having good data available --  
5 and I think in your planning process, in looking  
6 ahead -- we're not saying -- we don't say here to -- the  
7 panel -- you must -- these must be done now. They're  
8 expensive. But a program saying which are your  
9 priorities and working with someone like Jim here,  
10 Dr. Seiber, and others, what this looks like in terms of  
11 risk, public risk, and in terms of our need and exposure  
12 risk; and this is the data, these are the data that we  
13 have available, these are the data we need. Then you  
14 are on record of at least making clear to the scientific  
15 community both within industry and in the community at  
16 large and academia and so forth, and the government,  
17 that you have considered these, this is your best  
18 judgment of what ought to be done, and here's our  
19 suggestions as to how one might do this.

20           You wouldn't do them yourself, but there's a  
21 procedure whereby these would be generated, could be  
22 funded, and then we're not in a position five years from  
23 now of saying, "Gee, we need more data," or you're in a  
24 position of being criticized -- quite unjustly. You've  
25 suggested it. Here it is. We've got the idea. This is



1 what ought to be done. This is our scientific basis.  
2 And it moves up a ladder and moves into the appropriate  
3 areas, but you come out looking very measured and  
4 thoughtful considerations of what are the gaps in the  
5 literature for exposure and what might be done to carry  
6 this out so this can be used as a base, just as we are  
7 with the other toxic species that we deal with on the  
8 panel.

9 MR. GOSSELIN: I think when we discussed  
10 the role and appropriateness and how models are used and  
11 have been used, I think that will really foster, I  
12 think, what you're suggesting --

13 DR. PITTS: Good.

14 MR. GOSSELIN: -- the continuation of, I  
15 think, something -- you know, that -- that train has  
16 already, I think, left the track and is rolling along,  
17 but I think your point's well taken. I think we agree  
18 that we need to really keep it rolling to explain how  
19 modeling has been used and the appropriateness of it and  
20 inappropriateness of it, to at least continue that and  
21 make sure that when monitoring is done, it's done in a  
22 way that can even feed into additional modeling  
23 programs. But it is something we have been very  
24 interested in using, and I think there's a lot of  
25 interest in academia in pursuing this kind of tool. We



1 want to see more use of it. I think there is going to  
2 be no turning back on its increased use. But I think by  
3 explaining that and laying it out, we can increase  
4 interest in it from academia.

5 DR. SEIBER: It's a real critical issue.  
6 The problem goes something like this: There's basically  
7 no monitoring data for pesticides in the atmosphere.  
8 The state and the federal government spend a lot of  
9 money monitoring the food supply, but they do  
10 essentially nothing on airborne residues.

11 Now, should they? That's the real question.  
12 The answer is probably, they should do some. But do you  
13 want to do the extensive network that you do, say, for  
14 other types of air pollutants? And there is data from  
15 worker exposure, but again, very little in the ambient  
16 category. Very little.

17 What happens now when DPR and ARB decide they  
18 want to spotlight a chemical, they'll contract, go out  
19 and collect some very limited monitoring data, just --  
20 it's really just a snapshot of time. So you don't have  
21 that extensive data base. You don't know how it varies  
22 through the year or from Fresno to Bakersfield. There's  
23 just no information.

24 So you have to -- you have to do one of two  
25 things, decide you're going to spend a lot of money and





1 go out and monitor or rely on models. And I think the  
2 very expense of this thing argues as the models are  
3 coming along, that we start to use them more. Now, you  
4 have to validate them, and that's where the methyl  
5 bromide and the telone experiences and things that have  
6 been done can come into play. But I think to set up an  
7 ambient monitoring network is just not in the cards for  
8 pesticides.

9 MR. GOSSELIN: Yes. And I think one thing  
10 I do need to put in the record is the extensive  
11 cooperation we've had with the air board on monitoring  
12 the pesticides and the candidates as TACs, and I think  
13 that's important to note that within -- within, I think,  
14 some pretty finite resources, a lot of work has been  
15 done, not just by academia, but by ARB working with us  
16 on monitoring some of these pesticides to at least, I  
17 think, build the foundation to use some modeling  
18 applications. And I think there are some real good  
19 examples. You point to telone and some of the other  
20 things where -- metam sodium is another recent one where  
21 that cooperative effort on monitoring resulted in some  
22 fairly swift mitigation measures being done.

23 Anything else on modeling?

24 The Issue 4 was the format. And again, this  
25 gets into a discussion, I think, as viewing this process



1 as an evolving one. And I think we've really reached a  
2 point on the format that I think is really going to help  
3 us in the long run continue on this process in maybe a  
4 swifter fashion, but I think the -- one of the important  
5 issues that was raised was the executive summary. And  
6 we've started on the work to prepare an executive  
7 summary in a similar format that the panel is used to  
8 seeing from the air board and OEHHA, really outlining  
9 some of the major issues in a bullet format and clearly  
10 using that as, I think, a good overview, as a guide to  
11 look into the document for some of the real specific  
12 issues that are in the document. So that is something  
13 that will be part of the package that comes in.

14 Any comments or thoughts on the format?

15 DR. SEIBER: Well, I think you said, Paul,  
16 that beginning with the next report, you'll change your  
17 format.

18 MR. GOSSELIN: Right.

19 DR. SEIBER: Maybe you can just be a  
20 little more specific. How will it actually change, say,  
21 from methyl parathion to the DEF report?

22 MR. DUNCAN: My name is David Duncan.

23 I think with methyl parathion what we had  
24 discussed at our meeting for October 7th was that we  
25 would make changes to the executive summary to bring it



1 into line with what the Air Resources Board is using and  
2 consider that a more helpful document.

3 In terms of the methyl parathion document  
4 itself, I don't believe we were going to be making major  
5 changes in some of -- the organizational. There are  
6 parts of the Air Resources Board document that don't  
7 really fit with pesticides, for instance, but we will  
8 make every attempt in DEF to mirror that organization.

9 So I think that the reasoning was that the  
10 methyl parathion document has gone on. It's been --  
11 it's gone through sort of an initial review right now,  
12 and we're kind of -- we've gone -- we're just about  
13 ready for public comment. So I think we're kind of in  
14 transition to a new organization.

15 DR. SEIBER: I think that was the  
16 substance of the letter. Then we get on to  
17 prioritization, which I gather is a separate topic --  
18 agenda topic for today, Jim.

19 DR. PITTS: Yes.

20 Are there any comments, suggestions from  
21 the -- oh, there is one point here. That's the  
22 workshop. The last paragraph, the possibility of a  
23 joint SRP/DPR workshop for pesticides. And I wondered,  
24 what's the status of this?

25 MR. GOSSELIN: Yes. We discussed that



1 subsequently in a conference call, and that was the  
2 point on, I think, overviewing all pesticides in the air  
3 and particularly talking about modeling aspects. And I  
4 think one of the things we -- I think we agreed to, is  
5 that those issues we can craft into the ongoing process  
6 for, let's say, the next product, DEF, and do a workshop  
7 on that -- and in a way to cover some of the  
8 cutting-edge issues and -- such as modeling and other  
9 issues that we need to look at -- as part of the  
10 existing process so we don't create two different tracks  
11 on having a separate workshop on an overview, but try to  
12 make changes to the process on an ongoing basis when we  
13 do move forward on products.

14           And I think it gets back to the view we have  
15 is that what -- where we're going from this document,  
16 methyl parathion, and the next documents, that it will  
17 be an evolving process to make format changes and  
18 substantive changes to deal with a whole range  
19 of scientific issues.

20           So we were looking instead of having a  
21 separate workshop on pesticides in the air as a general  
22 topic, incorporating those issues into workshops we have  
23 on the next products coming through.

24           MR. DUNCAN: And I think we had indicated,  
25 as well, working with the panel or representatives





1 of the panel on that.

2 DR. SEIBER: Yes. I think there's a lot  
3 of generic issues. Now, DEF might be a good point to  
4 start, but some of the issues are fairly generic, and I  
5 think the point is we would use DEF, since it's the next  
6 one on the list, as the reason for holding the workshop,  
7 but in fact, there would be, I think, some general  
8 discussion in the workshop on modeling that might be  
9 applicable to many chemicals. And I'd like to toss that  
10 idea back to you and see if we couldn't kind of have a  
11 dual format here where we maybe have some general  
12 discussion as part of the workshop and then get into  
13 some specific issues on DEF. How do you feel about  
14 that?

15 MR. GOSSELIN: Yes, I think we're in  
16 absolute agreement on that process, and I think we can  
17 work together when we set the workshops up to make sure  
18 the format is set up that way; and the process will get  
19 that information to us that will fairly help the process  
20 improve and the products that come out to be the best  
21 products we can produce.

22 DR. SEIBER: Okay. We might want to come  
23 back to this workshop idea. I think we were going to  
24 discuss that in connection with the prioritization too.  
25 So maybe we won't close the door on that one.



1 DR. PITTS: Let's not close the door.

2 MR. GOSSELIN: No.

3 DR. PITTS: I'd like to --

4 MR. GOSSELIN: Yes. I think with that,

5 you know, the basic concept, we want to -- I think we

6 want to get to the same place and get the input and the

7 discussion on the scientific areas, but I think do it in

8 probably a -- from a resource standpoint, in the most

9 efficient way possible, but still get that input and

10 that discussion.

11 DR. PITTS: As Jim suggested, I think an

12 idea would be to question -- specific questions that

13 we've already raised with regard to methyl parathion are

14 generally applicable to the whole range. And so even,

15 say, to use as an example, you'd have a specific

16 example -- and you'll have methyl parathion, which we

17 would have gone through this -- you can then generate

18 some sort of workshop in which you could talk about

19 these specific issues which are compound-independent --

20 the bridging, the modeling -- and that this could be

21 discussed at least as an introductory morning session.

22 These are general concepts, general concerns: lack

23 of data, what are we -- sort of in general; and then you

24 have now, then, a specific compound, and here is what we

25 did for methyl parathion. Now, that's -- the next



1 advance is this. And then you deal with them, but in a  
2 useful way to have the general statements and then come  
3 to the specific species that you're referring to.

4 MR. GOSSELIN: Yes. And I think tying the  
5 two together would probably bring the right players to  
6 those meetings, because there will be a strong interest  
7 from the industry to be there because of the regulatory  
8 tie-in -- rather than if it was split off separately, it  
9 might not be perceived as being a high enough issue as  
10 us moving forward. But I think if it was tied to the  
11 context of an actual process we were moving forward on,  
12 the right -- all the right players would be there for a  
13 real full discussion on it.

14 DR. PITTS: Good.

15 DR. SEIBER: And I think we talked,  
16 timewise, we're really talking spring at the earliest,  
17 and I don't know if you've given that any more thought.

18 MR. GOSSELIN: Yes. Spring, summer '95, I  
19 think, depending on how the document goes. But you  
20 know, definitely by summer '95.

21 DR. PITTS: From an operational point of  
22 view, you might continue to -- as you do -- close --  
23 keep in touch with Dr. Seiber here, and Dr. Seiber  
24 could sort of represent our panel in terms of our  
25 interactions and come up with the data and the format,



1 the type of structure of the workshop. That would be  
2 fine.

3 Thank you very much.

4 MR. GOSSELIN: Thank you. We appreciate  
5 your comments, and we'll move on to the next agenda  
6 item.

7 The next agenda item is the presentation  
8 on the draft report for evaluation of pesticides as  
9 candidate TACs. Kevin Kelley is going to give an  
10 overview of the presentation of the document. I believe  
11 you all got the documents in the mail. We have some  
12 copies out in the back, and we can mail additional ones  
13 out.

14 Anything else?

15 MR. KELLEY: No, not yet.

16 Well, thank you all. My name is Kevin  
17 Kelley. K-e-l-l-e-y is the spelling. And I'd first  
18 like to begin by offering a little brief overview of the  
19 candidate selection process as the department has gone  
20 through in the last several years.

21 (Overhead presented.)

22 As you know, AB 1807 was first enacted in  
23 1983 and again modified in 1984. And from 1984 through  
24 1987, the department worked on a document that was  
25 presented to the SRP which is basically entitled Plan





1 for the Implementation of Assembly Bills 1807 and 3219.  
2 This plan listed the process that the department would  
3 follow in the implementation and in the evaluation of  
4 pesticides as toxic air contaminants. Furthermore, this  
5 plan also has a list of 14 pesticides that were attached  
6 for evaluation.

7               Now, in the interval between the first --  
8 1987 and 1989, several of these pesticides were  
9 withdrawn from use by USEPA. This prompted our  
10 department to start evaluating other pesticides and to  
11 modify the implementation plan, and in 1989, the -- what  
12 was presented to the SRP was the modification and  
13 additions to the candidate toxic air contaminant list,  
14 and this document contained a list of 26 pesticides that  
15 the department would be evaluating as toxic air  
16 contaminants.

17               In the time between 1989 and 1994, the  
18 department has presented ethyl parathion to the panel  
19 and subsequently declared it to be a toxic air  
20 contaminant. We've also requested from the Air  
21 Resources Board monitoring information for 24 out of  
22 the 26 pesticides.

23               And then along comes 1993. The department  
24 started to -- the process which would list pesticides  
25 that had been identified by USEPA as hazardous air



1 pollutants as toxic air contaminants, and this has  
2 resulted in a list and the elimination from the  
3 modifications and additions documents of 11 candidates  
4 that have been removed and are being dealt with through  
5 a different portion of the requirements of 1807.

6           And so then the department -- you know, we're  
7 down to the point where we needed to reevaluate some  
8 more pesticides to get them into the process.

9           And in order to avoid the more qualitative  
10 processes that were developed for -- in the two previous  
11 documents, the department decided to evaluate in a  
12 quantifiable manner those pesticides already of some  
13 concern to the department, namely pesticides on the  
14 SB 950 and the Prop 65 lists. And SB 950 is the Birth  
15 Prevention -- excuse me -- Birth Defect Prevention Act  
16 of '94, and Prop 65 was the Safe Drinking Water and  
17 Toxic Enforcement Act of '86.

18           Two hundred five pesticides were evaluated,  
19 and of these fifty-five have been canceled by U.S. EPA  
20 and therefore -- or voluntarily removed from  
21 registration, and these were taken off the actual  
22 evaluation process.

23           And finally 134 pesticides are presented --  
24 we're presenting today in the report entitled Pesticides  
25 for Evaluation as Candidate Toxic Air Contaminants.



1 (Overhead presented.)

2 The department -- or the law states that  
3 the department's to consider several factors in the  
4 development and evaluation of pesticides as toxic air  
5 contaminants. One of the categories is the potential  
6 risk of harm to public health; the second major category  
7 is ambient concentrations or atmospheric persistence of  
8 the pesticides; and third is the amount or potential  
9 amount of usage.

10 And what we did for the evaluation document  
11 before you was -- is the potential risk of harm to  
12 public health was broken out into four categories. The  
13 first category is the acute toxicity of the chemical  
14 compounds. The second category is oncogenicity. The  
15 third category is how it ranks in the no observable  
16 effect level. And fourth would be whether it is or is  
17 not a Prop 65 pesticide.

18 Now, when all these are added up, for the  
19 points that we assign, basically 1 through 4 for the  
20 categories of acute toxicity, NOEL, and 1 through 5 for  
21 oncogenicity, based on U.S. EPA's carcinogenicity list.  
22 And then finally, for Prop 65 pesticides, there's more  
23 of an all or nothing, so it was either 4 or 0 points.  
24 The maximum number of points that a pesticide could  
25 receive in this risk evaluation was 17, and that



1 includes the acute, the oncogenicity, the NOEL, and  
2 Prop 65.

3           Now, ambient concentrations or atmospheric  
4 persistence. For many pesticides this information is  
5 not available, so what we chose was the vapor pressure  
6 and also the Henry's Constant as two physical chemical  
7 factors which would give us a handle on the potential  
8 for the pesticide to be found in there as well as the  
9 possibility for atmospheric persistence. These were  
10 ranked basically from 1 to 4 points -- or 0 to 4 points  
11 each, depending, and the total physical/chemical  
12 characteristics, points would have been 8 points.

13           The third category is amount or potential  
14 amount of usage, and we chose to use pesticide use or  
15 sales, whichever was greater. The reason for this is  
16 that many pesticides are also licensed for home use, and  
17 a pesticide which is licensed for home use and used by a  
18 homeowner at home is not required to be reported to the  
19 department in actual use figures; so therefore, we felt  
20 that sales would give us a better handle on the  
21 potential amount that has been used. And it was either  
22 the greater of use or sales, and that was ranked from,  
23 again, 0 to 4 points.

24           And then all three of these, the total  
25 toxicity, to total from the physical/chemical





1 characteristics, and the total amount, were all added  
2 together, and the pesticides were ranked into three  
3 categories: basically, high-priority pesticides,  
4 medium-priority pesticides, and low-priority  
5 pesticides. And from this process here is where the  
6 pesticides would begin to be evaluated for their  
7 potential to be toxic air contaminants.

8 I would like to -- one comment I would like  
9 to make about the report is that unfortunately the  
10 medium priority list in the document, the pages have  
11 been reversed. So the second page should be the first  
12 page for that.

13 DR. FRIEDMAN: What about the pages did  
14 you say?

15 MR. KELLEY: They were reversed. So  
16 page 18 should be 17 and vice versa.

17 (Overhead presented.)

18 Now for the pesticides that are 950  
19 pesticides that have been -- that are being listed as  
20 hazardous air pollutants based on U.S. EPA's -- being  
21 listed as toxic air contaminants based on U.S. EPA's  
22 designation of hazardous air pollutants.

23 This figure is actually not in the report.  
24 All you have in the report is a list. And I brought  
25 this figure along today to show that the way the ranking



1 in the report sits at the moment is that pesticides  
2 with a score of greater than 14 points are listed as  
3 high-priority pesticides, and what we come to here,  
4 we'll see that the pesticide Trifluralin, which is the  
5 15th pesticide down on this list, is 14 points -- would  
6 be the bottom of the 14 points.

7               So basically in the hazardous air pollutant  
8 list, the majority of the pesticides in the SB 950  
9 process that are listed as hazardous air pollutants  
10 would have come out into the high priority list, and the  
11 others basically would fall on the medium priority list  
12 except for hydrogen chloride, which would be on the low  
13 priority list.

14              I also would like to direct your attention to  
15 the fact that ethylene parathion -- excuse me -- ethyl  
16 parathion was declared a TAC by DPR, and that both  
17 ethylene oxide and inorganic arsenic have been declared  
18 TACs by the Air Resources Board already.

19              DR. WITSCHI: I have a question.

20              MR. KELLEY: Yes.

21              DR. WITSCHI: Formaldehyde, you say zero  
22 oncogenicity.

23              MR. KELLEY: Formaldehyde.

24              DR. WITSCHI: That's a possible carcinogen  
25 according to IARC. It's Class 2 by IARC. There's an



1 extensive basis on the carcinogenicity on formaldehyde.

2 MR. KELLEY: Okay.

3 DR. WITSCHI: I have some questions about  
4 the reliability of this table, having seen this one --  
5 frankly.

6 MR. KELLEY: Okay. The actual author who  
7 worked on the toxicity portion is not here.

8 DR. WITSCHI: Well, yes, but formaldehyde  
9 has been around as a carcinogen for about ten years by  
10 now.

11 MR. KELLEY: Okay. But then the other  
12 point, too, is that -- the reason I brought this table  
13 here -- and you know, there are -- there may be  
14 inaccuracies. We're going to definitely go over all the  
15 tables prior to this coming out, and this is why we're  
16 out for public -- for comment.

17 DR. WITSCHI: I don't know that that's an  
18 inaccuracy. I think that's more serious on that one.

19 MR. GOSSELIN: What do you think?

20 DR. WITSCHI: I think that's a pretty  
21 gross overlook. I mean, that's ignorance of the  
22 compound that has been around for a long time.

23 MR. KELLEY: But the point that I'm saying  
24 is that I was the one who made the table, and if the  
25 information was given to me and I typed it in wrong,



1 that would be one explanation for this. The other thing  
2 also is that this table is a draft table, and this table  
3 was basically stopped in production when these  
4 pesticides were removed from the process, to be declared  
5 hazardous TACs based on the fact that they're hazardous  
6 air pollutants.

7 Now, the sales use data for this also is only  
8 including in two years versus the three years that are  
9 included in the report. And so that's --

10 DR. SEIBER: Kevin, is this table in our  
11 report here? I couldn't find it.

12 MR. KELLEY: No. Absolutely, it's not in  
13 the report. It isn't. It's a list that was given to  
14 you this morning --

15 DR. SEIBER: Oh.

16 MR. KELLEY: -- in some handouts that are  
17 in your folders. So that's basically --

18 DR. PITTS: I think I have this.

19 MR. KELLEY: Yes.

20 DR. FRIEDMAN: Would you explain to us how  
21 you arrived at the dividing lines between high priority,  
22 medium priority, and low priority. Was it like just  
23 arbitraries, or how did you decide what would be in  
24 those categories?

25 MR. KELLEY: Basically we had three





1 categories, and we tried to make the pesticides into,  
2 you know, somewhat workable levels on each one, rather  
3 than putting, you know, 30 pesticides on one and 20 on  
4 the other. Basically what it is, is that, you know, 14  
5 points and above end up on the high priority.

6 DR. FRIEDMAN: Right. But how did you  
7 decide to make the cutoff point 14 rather than 15 or 12  
8 or something like that?

9 MR. GOSSELIN: It was just basically  
10 decided. Arbitrary.

11 MR. DUNCAN: Arbitrary.

12 DR. FRIEDMAN: Yes.

13 MR. KELLEY: Again, this -- the utility  
14 of this is to establish a general criteria for  
15 prioritizing. It's not a final decision that -- I think  
16 it's a tool that is going to be used.

17 DR. PITTS: Dr. Seiber.

18 DR. SEIBER: Before we get too far into  
19 the commenting, maybe we can clarify among ourselves  
20 what our end product is. In other words, this is a  
21 draft report. Now, can we make comments that we would  
22 assume would be incorporated in the next draft, or what  
23 exactly -- or is this strictly informational? How do  
24 you deal with what -- the SRP's questions to be  
25 incorporated here?



1                   MR. KELLEY: It is my opinion it was given  
2 to you for a preliminary review, and your comments are  
3 exceptionally welcome. That's the main reason why we  
4 gave it to you is so that -- we're also going to present  
5 this to the Pesticide Review and Evaluation Committee in  
6 January, and for their comments also. After that's done  
7 then we'll come out with a more formal document which  
8 we'll then present to you.

9                   DR. PITTS: We appreciate that. That's  
10 fine, because I think that we want to be helpful.  
11 And this is in the spirit of being helpful and  
12 informational to us. Perhaps if -- some of these  
13 questions that have already been raised that are not  
14 clear to us, there's probably a pretty good chance they  
15 won't be clear to them.

16                   I don't fully understand what Prop 65, how --  
17 if you give 0 for something, and Prop 65, the only thing  
18 you listed under there is methyl bromide, and everything  
19 else gives a 0, so that jacks methyl bromide up 4 points  
20 and everything else -- and I don't even know what the  
21 basis for Prop -- it just may not even -- you know, that  
22 the EPA had not -- is one of these where the EPA had not  
23 issued -- is -- a report on that particular compound or  
24 what? How does -- it's my understanding that EPA --  
25 somewhere in all this you've used EPA data or evaluation



1 data, and if there were no data, if there's 0 -- how did  
2 that work? Can you explain that to me?

3 DR. SCHREIDER: For the oncogenicity we  
4 used the EPA's classification scheme of A, B-1, B-2, C,  
5 D, and E, and that's how we assigned the points. So if  
6 they did not, then there was no such scheme available  
7 for reproductive thoughts, and so we used Proposition 65  
8 list chemicals under there where they were listed for  
9 reproductive toxicity.

10 Unfortunately, there's no sort of sliding  
11 scale or view to potency or adequacy of the  
12 information. It's either listed or not listed under  
13 Proposition 65. So we essentially used two different  
14 criteria or lists for oncogenicity and reproductive  
15 effects. So all the chemicals listed under  
16 Proposition 65, as it's stated in the text, would be for  
17 reproductive toxicity.

18 MR. GOSSELIN: Maybe -- I think your  
19 question is that yes, it does weigh. If it is listed  
20 under Prop 65, it does go from a 0 to a 4, which is --  
21 which is a heavy weight -- versus the sliding scale on  
22 oncogenicity. And again, that does feed in -- fit into  
23 the extra weight that is given to the health effects  
24 of ranking these materials also.

25 DR. SCHREIDER: Alternatively, another



1 approach may have been to use Prop 65, period, whether  
2 it was listed as a carcinogen or a reproductive toxin,  
3 but we felt we had more information available and a list  
4 that had been commented on with the EPA's classification  
5 scheme.

6 MR. GOSSELIN: Yes. And I think, you  
7 know, when the materials are prioritized, you know --  
8 and I think there was some arbitrary cutoff -- we had to  
9 make some decision where to draw that line, that as this  
10 tool is developed, to be able to go back in and really  
11 take a look at the products and how they fall out and  
12 how they fell out in that priority scheme to really base  
13 a decision.

14 MR. KELLEY: And also if you turn to  
15 Table A1 in the report, you'll find out that of the top  
16 five pesticides, four of them are listed as Prop 65 for  
17 reproductive -- or developmental reproductive toxins.  
18 So the main point where the Prop 65 comes in is in the  
19 Table A1, and it does throw four pesticides into that  
20 table. Basically the cyanazine, which is the first one,  
21 benomyl, and broxynil octanoate.

22 DR. FRIEDMAN: Well, I guess just to  
23 follow up the point I was making about -- now I  
24 understand this was an arbitrary division. I guess it  
25 would be -- I would recommend that in the report you





1 explain -- you state that and explain, you know, why you  
2 did it. And also, what are the implications for  
3 something being in high versus medium? I mean, how is  
4 that going to affect what you do? What do those labels  
5 mean in terms of your action or what you plan to do?

6 MR. KELLEY: Okay. That's a point well  
7 taken.

8 DR. FRIEDMAN: Could you maybe tell us now  
9 how you feel about those.

10 MR. KELLEY: Yes. Basically, the ranking  
11 of the pesticides into high, medium, and low priorities  
12 was going to generate how the department would begin  
13 asking Air Resources Board for air monitoring data for  
14 these pesticides. If a pesticide was listed as high  
15 priority, they'd be the first ones to go. And as we go  
16 down the high priority pesticides, we would start with  
17 cyanazine, propargite, and work down that list as the  
18 order that we would investigate the pesticides.

19 DR. FRIEDMAN: Was there some kind of -- I  
20 mean -- I forget where it was. Fourteen is the lowest  
21 high priority?

22 MR. KELLEY: Right.

23 DR. FRIEDMAN: Is there some kind of  
24 step -- you know, a qualitative -- you're going to go  
25 down the list -- you know, start with the 21s or



1 whatever and go down to the 14s. Is there going to be  
2 some qualitative difference from 15 to 14, versus the 14  
3 to 13, which is labeled medium priority?

4 MR. KELLEY: No. I just -- and again,  
5 being arbitrary, possibly the best way to have listed  
6 this would have been a single table of a listing of the  
7 pesticides, how they ranked, and a statement in there  
8 that we would start at the top of the table and we'd  
9 work down. And we will also be evaluating all the  
10 chemical and toxicity as well as the use information  
11 that we have, you know, on an ongoing basis. And if it  
12 turns out that "onco" studies for some pesticide become  
13 available or a pesticide gets listed as a Prop 65  
14 compound, we would add that into here, which would raise  
15 the priority of that pesticide, and so they would move  
16 up.

17 Also, if I could call your attention to the  
18 last table, Table A3, unfortunately, there's a lot of  
19 pesticides for which data is not available and has not  
20 been found yet. We're right now continuing to look  
21 through the literature to get information on this. You  
22 know, what's the vapor pressure of streptomycin, for  
23 example, or what's the vapor pressure of, you know,  
24 phosphoric acid? Some of these things we just don't  
25 have that information yet.



1 DR. FRIEDMAN: Is that Appendix C?

2 MR. KELLEY: It's Table A3 in

3 Appendix A.

4 DR. FRIEDMAN: Because I was struck with

5 that when I looked at Appendix C, that there was some

6 totally blank things -- like DEF, for example, they had

7 no information at all.

8 MR. KELLEY: Right.

9 DR. FRIEDMAN: And I was wondering why

10 that was.

11 MR. KELLEY: Mainly it's the amount of --

12 the information is there, I'm sure. It's just the time,

13 getting it all together and into this report format.

14 DR. FRIEDMAN: Oh, I see. So because of

15 the -- you just need more time, but eventually you will

16 have the information on all of those compounds?

17 MR. KELLEY: Yes, I would assume so. I

18 mean, one can assume, I'm sure, that streptomycin has a

19 vapor pressure of a rock, so -- you know, it would get 0

20 points for that, but you know, it would be nice to have

21 a real figure rather than just stepping into that

22 assumption.

23 The majority of the pesticides that are

24 listed with lots of information, they're either

25 well-known agricultural chemicals, so they -- the



1 information has been collected and is available.

2 DR. BYUS: I just have one question. The  
3 Prop 65 reproductive toxicity -- so if it's not listed  
4 on Prop 65, you give it a zero. Does that mean that it  
5 doesn't have any reproductive toxicity?

6 MR. KELLEY: No. Again -- see, that could  
7 probably be better explained too. Again, it would  
8 simply mean that it's not listed on Prop 65.

9 MR. GOSSELIN: But again, if --

10 DR. BYUS: If you knew that it had some  
11 reproductive toxicity, it sounds like it would be better  
12 to give it some other scale.

13 DR. PITTS: Well, supposing it doesn't in  
14 the IARC, maybe it's in the International -- the agency  
15 for research on cancer, the bible on this whole thing.  
16 It would seem to me that that would be another column  
17 which might be -- or another source of applying  
18 numerical -- using -- using like human, possible,  
19 probably, in ratings.

20 MR. KELLEY: Right.

21 DR. PITTS: It could be used for IARC, and  
22 that would give you some more. But I think this go,  
23 no-go idea, just because they didn't have it on there,  
24 you could be in deep --

25 DR. BYUS: Deep trouble.





1 DR. PITTS: -- trouble. I mean, big  
2 trouble with an arbitrary decision like that. And you  
3 could apply -- as you did -- you were commenting on  
4 formaldehyde, the fact that formaldehyde is zero on  
5 there isn't correct. It just isn't. It's classified --  
6 isn't that a possible human carcinogen --  
7 DR. WITSCHI: Yes.  
8 DR. PITTS: -- category? And it's just  
9 recognized as that. So you really have to -- you need  
10 some expansion of this -- more resolution -- you know,  
11 finer tuning of this -- going along with what you were  
12 suggesting.  
13 Yes?  
14 DR. WITSCHI: No.  
15 DR. PITTS: Go ahead.  
16 DR. FRIEDMAN: I've lost it. I'll have  
17 to --  
18 DR. SEIBER: Let me make a general comment  
19 while Dr. Friedman's recalling that. It seems to me  
20 when you get a document like this -- this is a necessary  
21 undertaking. You've got 134 compounds, and you've got  
22 to prioritize, so we all agree with that. It's also  
23 very ambitious because it hadn't been done before. So  
24 anything you do is new.  
25 But it seems to me when you have a document



1 like this, with tables and decisions that are going to  
2 be made -- pretty important decisions based on how  
3 you've interpreted the data and the literature and so  
4 forth -- that you might want to have this go out for  
5 some kind of peer review or have a look by a  
6 consultant.

7 I remember in the case of the Groundwater  
8 Contamination Act, back in the early days of that, they  
9 had that consultant -- several consultants actually look  
10 at the tables -- you know, like Peter Witschi, maybe,  
11 looking at the "tox" tables to really flag those obvious  
12 areas where there could be improvement. And I just  
13 wondered -- now, I know you're going to present it to  
14 your research advisory committee, but they're probably  
15 not going to do that kind of detail work.

16 Do you feel that -- well, certainly you have  
17 a staff also. But do you think that would be helpful to  
18 have an outside consultant look at this?

19 MR. GOSSELIN: I think that's a real good  
20 point, and I think that's something we'll look into,  
21 because I think when we're dealing with a table and  
22 complexity of this size, we want to make sure that all  
23 the numbers in there are up-to-date and as accurate as  
24 possible.

25 And one important point that I think -- you



1 know, this exercise, as detailed as it is, and the use  
2 of the numbers and real quantifiable scheme, this is the  
3 first rollout and presentation of this document that we  
4 have made, and we want to make it before the panel; that  
5 you know, we do expect and are looking for some comments  
6 on some of the categories we've chosen, such as you  
7 brought up Prop 65 on an all or nothing or if there are  
8 other areas that might be more appropriate on working  
9 through this methodology, and I think also looking at  
10 some of the references and the tables to help us get  
11 through this.

12               So as we continue to work with you through  
13 this and the PREC and the outside commentators we have, we  
14 come out in the end again with a very accurate and  
15 scientifically credible process of prioritizing  
16 potential candidates.

17               DR. SCHREIDER: With regard to  
18 formaldehyde, if I can clarify that, where we -- when  
19 we used the U.S. EPA classification, they did not  
20 classify formaldehyde. So perhaps an approach would be  
21 to combine the IARC and the U.S. EPA classification. In  
22 general, the overlap was pretty good there. However,  
23 there are some chemicals that IARC has classified  
24 that EPA has not considered or has not given a  
25 classification, and formaldehyde is one of them.



1 DR. PITTS: Has that provided a sufficient  
2 time interval to --

3 DR. FRIEDMAN: Yes, it's come back to me.

4 DR. BYUS: Be sure to write this down  
5 now. Get this -- for the record.

6 DR. FRIEDMAN: I have two points. Your  
7 Table 1 on page 3 you give the LD 50s. Is that --  
8 what -- for what animal is that? I mean, it must vary  
9 by species. I assume it's not human.

10 DR. SCHREIDER: No. The acute toxicity  
11 values were taken in general from information --  
12 registration information, studies that have been  
13 submitted to us. When that's not available, information  
14 that's in the literature. So that is usually in  
15 rodents. Usually rats, mice, some other experimental  
16 animal species. For the registration studies that are  
17 submitted, that's almost always rats, mice, some of the  
18 information sometimes in rabbits.

19 DR. FRIEDMAN: I think it might be helpful  
20 to clarify that in the report.

21 The second question I had is my own --  
22 probably reflects my own ignorance, but using Henry's  
23 law, I noticed that one of the aspects of it is  
24 solubility in water; the more soluble it is, the less  
25 high rating it gets. Why is that? I mean, is that





1 because if it's going to be -- if there's water around,  
2 the chemical will be -- will be more partitioned into  
3 the water and less in the atmosphere? Or -- there's  
4 water vapor in the atmosphere, though. Why wouldn't it  
5 be carried in water vapor in the atmosphere?

6 MR. KELLEY: That's a good question. I  
7 mean, it could be. Basically, what Henry's law does  
8 is it -- chemicals which have a Henry's Constant of  
9 basically greater than 10 to the minus -- or less  
10 than 10 to the minus 7th, so 10 to the minus 8th  
11 or 10 to the minus 9th are much less volatile in water,  
12 and they just tend to stay in water. So that yes, they  
13 would be -- could be available in the air in the  
14 vapor -- in water vapor.

15 MR. GOSSELIN: Maybe to answer your  
16 question, I think the Henry's Constant was used as a  
17 good relevant ranking, and with vapor pressure as the  
18 two -- probably the two areas we could get a fairly  
19 complete set of data that provides a constant relative  
20 ranking of the chemicals one to another versus what is  
21 available for environmental parameters.

22 DR. FRIEDMAN: I understand the vapor  
23 pressure part of it, but I don't understand how the  
24 solubility in water enters into this, you know, rating,  
25 or why it should.



1 DR. SEIBER: Let me have a shot at it.  
2 The philosophy is that if it's very soluble in water, it  
3 will stay in a lake, a pond, or in the soil.  
4 DR. FRIEDMAN: Is that good?  
5 DR. SEIBER: It won't volatilize.  
6 DR. PITTS: What if people drink the  
7 water?  
8 DR. SEIBER: Well, that's a different law.  
9 DR. PITTS: Or the fish that swim in the  
10 water? That's toxicity.  
11 MR. GOSSELIN: No. No. I mean, that --  
12 hopefully, 2021 and the other programs that -- you know,  
13 we don't want to overlook groundwater contamination or  
14 worker exposure or food residue, and I think that's one  
15 of the things, viewing an air program, that we're not  
16 losing sight of those other issues. But I think the  
17 idea that if it is -- as Dr. Seiber was saying, if it is  
18 in water, it's less likely to want to be in the  
19 atmosphere, so it is a partitioning type of category  
20 more than anything else.  
21 DR. FRIEDMAN: What if you're in a desert  
22 situation where there is no water around?  
23 MR. GOSSELIN: It would even -- I think it  
24 would push that even to the limit that that -- sort  
25 of the characteristic or needs of that material or



1 chemical would want to be in the air, and that it would  
2 be probably a given that that's where it would be. It's  
3 almost trying to characterize the -- you know, where  
4 would that chemical prefer to be in the environment?  
5 And that's kind of the extent we want to use that piece  
6 of data, that it's not going to be used. And we don't  
7 view that use of Henry's Constant as an absolute  
8 indicator of where that material is going to end up in  
9 the environment because of all those other factors about  
10 it may be picked up in water molecules and moved off  
11 site.

12 DR. FRIEDMAN: I guess then I would  
13 recommend that you go into a little discussion of this,  
14 why you use it, what are the implications in terms  
15 of its location, and --

16 MR. GOSSELIN: And what we're not using it  
17 for also.

18 DR. FRIEDMAN: I beg your pardon?

19 MR. GOSSELIN: I think your point is what  
20 we're not using Henry's Constant for also. I think that  
21 it's an absolute indicator that it will stay in a water  
22 environment versus an air environment.

23 DR. FRIEDMAN: Yes. And maybe what are  
24 the implications of that. Is that necessarily good, as  
25 Jim pointed out.



1 DR. BYUS: I have one more question.  
2 Actually, I agree that this is a difficult undertaking,  
3 and it looks like a pretty good first attempt at  
4 something that's very hard to do. But just as a matter  
5 of clarification, if -- so to -- you're waiting on sort  
6 of a dosage of the stuff -- of pesticides, of how much  
7 was -- either how much was bought or how much was  
8 actually used.

9 Have you made any consideration for like -- I  
10 mean, I don't know anything -- well, a little bit about  
11 pesticides, but not much -- about the concentration the  
12 stuff is sprayed at? I mean -- you know, are all these  
13 things used at different levels when they're applied?  
14 They must be. So NOEL gets to -- doesn't really address  
15 that -- if something is really sprayed at high  
16 concentrations. Even if it's not -- not much of it is  
17 used, then that could theoretically be very dangerous.

18 MR. GOSSELIN: And I think this really  
19 fits into where this document fits into the whole  
20 process, because that's absolutely true. You'll have  
21 these active ingredients included in potentially a  
22 number of different formulations --

23 DR. BYUS: Okay.

24 MR. GOSSELIN: -- used in a whole variety  
25 of different ways in different crops by different





1 methods; and to use a real quantitative method to sort  
2 that out, I think, would be even more impossible. And  
3 since this is a prioritization tool, to then go the next  
4 step to get some -- to where -- that we want to work  
5 with ARB to get some monitoring data and also to fit in  
6 some of the information we may gather on the actual use  
7 practice and techniques, whether it's an aerial  
8 application, primarily misblow, or a if -- it's a  
9 soil-incorporated material, you know, we may not need to  
10 worry about it as much. And I think that's where, you  
11 know, the next step out of here is to take this  
12 prioritization scheme and then go and gather some  
13 additional data to then base, you know, the development  
14 of TAC documents. So it is -- it's sort of the  
15 beginning end of the process that chemicals will go  
16 through on 1807.

17 DR. BYUS: And then I've read this about  
18 the Prop 65 reproductive toxicity. In the interim here,  
19 I've been reading this over, and it is very confusing.  
20 And you're implying almost that it does not have  
21 reproductive toxicity when you give it a zero, and that,  
22 obviously, is not what you're saying. But if you read  
23 it, that's what it basically says. So you really need  
24 to clarify that. And I'm not sure, to my first  
25 approximation here, whether this is a good way to do



1 this or not.

2 I mean, clearly, I have nothing wrong with  
3 it -- the Prop 65 lists it -- but it shouldn't be given  
4 some higher priority. But then -- on the positive  
5 side. But then the negative side, by giving things that  
6 aren't listed in Prop 65, you're giving them zero. So I  
7 mean, that's just --

8 MR. GOSSELIN: Yes. I think we're at sort  
9 of the same --

10 DR. BYUS: Okay.

11 MR. GOSSELIN: -- understanding. I think  
12 with all these categories, we're void out. One of the  
13 comments we want to hear also is that if there's -- you  
14 know, for "repro tox," if there's a better category or  
15 reference, where we can get some indication on all those  
16 materials that could fit into the scheme, you know, that  
17 might be a good opportunity for us to reconsider the use  
18 of Prop 65 default but still get at that "repro tox"  
19 issue and have that fit into the whole prioritization  
20 scheme.

21 DR. SCHREIDER: To some extent or,  
22 alternatively, it could be picked up through the  
23 no-effect level. That is, if it was a reproductive  
24 toxin with a very low no-effect level, it would still  
25 get a high priority. And it may be more appropriate to



1 put that in with all the other toxic end points and  
2 consider it through the level of just the no-effect  
3 level.

4 DR. SEIBER: Yes. I'd like to pick up on  
5 one of Dr. Byus's comments there, the manner of use.  
6 And I heard what you said about that being incorporated  
7 in the next cut of the prioritization, but it seems like  
8 a case could be made for weighting chemicals that are  
9 used, say, on the surface versus soil incorporated,  
10 something like that, because that has a fairly dramatic  
11 influence on whether they're going to get into the  
12 atmosphere or not.

13 So I would almost wonder if you couldn't --  
14 since that entire category only adds up to 8 points, the  
15 physical/chemical -- with the use, it's still only 12 --  
16 and you've got 17 over on the "tox" side, maybe if that  
17 wouldn't be helpful to take your aerial-applied cotton  
18 materials versus your orchard dormant spray-type  
19 materials, which really have a tremendously enhanced  
20 potential to get in the atmosphere versus a granule  
21 that's chiseled in 6 or 8 inches below the surface. So  
22 I would almost argue on revisiting that aspect and see  
23 if you couldn't incorporate it in the priority scheme.

24 MR. KELLEY: I'd like to make one  
25 comment on that, is we did do that originally, but as



1 it turns out, pesticides such as methyl bromide and  
2 telone would be getting zero points because they're  
3 soil-incorporated.

4 DR. SEIBER: You would have to have an  
5 override there for those special cases.

6 MR. KELLEY: Yes. Perhaps we could look  
7 into that better with special cases in some of those  
8 things that we know are so volatile that, you know, even  
9 if you do soil-incorporate them, there is the potential  
10 for them to move into the atmosphere.

11 MR. GOSSELIN: One consideration on dual  
12 uses, soil-incorporated and aerial or foliar, would it  
13 be appropriate to default -- because a lot of them are  
14 used both ways -- to default to the more conservative?

15 DR. SEIBER: Yes. And then I think if  
16 they were used both ways, you would give them the higher  
17 priority score because of that one area of use where it  
18 is surface-applied.

19 And on No. 3 -- well, I listed No. 3 --  
20 amount of -- or potential amount of usage. You used use  
21 or sales. You didn't use -- factor in acreage or, let's  
22 say, extent of use in the state. Is there anything else  
23 that could be used there?

24 MR. KELLEY: Yes, we could. We could put  
25 the acreage in, which would then get back to amount per





1 acre and actual use rates. It's possible we could also  
2 look at use over time, a pesticide which is applied  
3 during one month versus a lot of them which are applied,  
4 you know, extensively across the whole year. I mean, it  
5 could be extended.

6 MR. DUNCAN: Do you need to be concerned,  
7 though, about acreage and use being similar, and so  
8 double-dipping, so to speak, in terms of weighting that  
9 category? Just for consideration.

10 DR. FRIEDMAN: Jim --

11 DR. PITTS: Yes, sure.

12 DR. FRIEDMAN: -- I'd like to ask you, you  
13 know, with your expertise in atmospheric chemistry, they  
14 used vapor pressure and Henry's Constant as a measure of  
15 not only how much gets in but its persistence in the  
16 atmosphere. Aren't there some other factors, like, you  
17 know, whether they're chemically stable once they get  
18 into the atmosphere that would affect their  
19 persistence? You know, I wonder if there's some other  
20 things that could be included in that measure, like, you  
21 know, whether the sun breaks them down --

22 DR. PITTS: Sure.

23 DR. FRIEDMAN: -- or you break them down  
24 with other things.

25 DR. PITTS: Well, Gary, in the immortal



1 words of John Wooden and basketball Al Level (phonetic  
2 spelling), you certainly get an assist on this one,  
3 because in fact, that is precisely what I'd written on  
4 here, and it's called environmental activation. And it  
5 seems to me that this is an important -- I appreciate  
6 you bringing it up. You see, and that way I don't look  
7 like I'm tooting my own horn in this atmospheric --

8 MR. GOSSELIN: And this is all unstaged;  
9 right?

10 DR. PITTS: You know, you set them up.  
11 This was not a setup, but it's just as good as if it  
12 were.

13 Yes, I think that that's -- on my left is  
14 the author of a great chapter in a book called  
15 "Environmental Activation." I read this and recommend  
16 it to all concerned. And just the point that Gary  
17 raised. And certainly metam sodium is a prime example.  
18 That's the water side of things too. That goes into  
19 water. It's the MITC that nails you. We've been  
20 talking about the parathions, methyl parathion and ethyl  
21 parathion. And surely -- and I know -- I don't want to  
22 be overcritical, because I saw in EPA, I think it was,  
23 at the -- it was the OEHHA -- that's right -- the OEHHA  
24 document on relating for toxics, and it just said  
25 emissions. One of the factors was how much of the toxic



1 was emitted. And in this there was no comment made as  
2 to what might happen in terms of environmental  
3 activation of that toxic. So this is not a specific  
4 criticism; it's just a general problem that we face, is  
5 what really is the chemical species that is interacting  
6 with the biological system and what form is that  
7 species -- what is the form of that? It may very well  
8 not be. It may be less toxic or more toxic than what  
9 the heck you're putting out. Okay?

10               So I think you -- I would say I think it's  
11 really important, then, from the toxicological side.  
12 You have the toxicology, obviously, of what the product  
13 is. And I notice you did -- you have a paragraph in  
14 there saying that you added up MITC and sodium. So you  
15 did think of this, and that's good, but it should be  
16 more specific. And someone like Jim could give you  
17 examples that I can't -- in his article -- activation  
18 through water and some other species.

19               DR. SEIBER: Also the air.

20               DR. PITTS: And in the air. So this would  
21 be very -- a useful addition to this, and you could  
22 score in some reasonable manner to indicate that.

23               MR. GOSSELIN: Yes, I think we'd like to  
24 pursue that, because I think we don't want to miss  
25 issues like that, as part of this. And I think if we



1 can -- because as we go forward with reviewing these  
2 chemicals, those are exactly the points we don't want to  
3 miss when evaluating and coming up with mitigation  
4 measures, that we don't want to miss the activated  
5 materials that are the most problematic, and MITC is  
6 probably a good example of that.

7               But if we can maybe -- have to start thinking  
8 about maybe a real quantitative trigger mechanism that  
9 we could fit into here if we wanted to bring it back  
10 down the prioritization road, if you will, into this  
11 process. I think to make this thing flow, we would need  
12 sort of some triggering mechanism on that, that -- not  
13 to use the word quick and dirty, but something that --  
14 that could fit into maybe the scheme of this rather  
15 than, I think, trying to work it out as we've tried  
16 later in the process.

17               DR. SEIBER: Kind of a surprising thing  
18 that Federal EPA registration data requirements don't  
19 have a good test of vapor phase reactivity. They're  
20 struggling with that right now. And in fact, there's a  
21 work group composed of agency and industry people trying  
22 to draft right now a test protocol that industry could  
23 send their chemicals through, but it's really lagged.  
24 So the fact of the matter there is, for a few pesticides  
25 there's some data, but for most of them there isn't





1 anything.

2                   And also when you -- I believe this might be  
3 a suggestion. When you look at -- work with ARB on  
4 collecting monitoring data, I noticed that in some cases  
5 they want the breakdown product along with the parent,  
6 but in others they don't even ask for it. So it's kind  
7 of uneven right now, the kind of data that we're  
8 collecting.

9                   MR. KELLEY: That's part of our monitoring  
10 recommendation is the toxicology folks look and decide  
11 if there are active metabolites which are created, then  
12 we will be requesting monitoring for those as well as  
13 the parent compound, and we have for several pesticides  
14 done that.

15                   DR. FRIEDMAN: Well, you've emphasized the  
16 activation aspect, but isn't there also the inactivation  
17 aspect of that?

18                   DR. PITTS: Well, sure. That's what I  
19 said. It could either detoxify or toxify. Either way.

20                   You do have a comment in here on atmospheric  
21 persistence. That was stated here somewhere. But  
22 that -- you're defining atmospheric persistence more in  
23 terms of vapor pressure and Henry's Constant than in  
24 terms of just exactly what we're referring to, sometimes  
25 it gets better and sometimes it gets worse. And one of



1 the ways -- I think that perhaps it might be useful to  
2 again go back over some of the more recent certainly ARB  
3 reports that have come through the staff, the panel, and  
4 through the SRP, in which a major section is atmospheric  
5 transformations and persistence. And every compound  
6 that we have for the last umpteen years had brought  
7 before us now has this section in there, and it gives  
8 the lifetime in days, and then it -- and it gives the  
9 transformation products and -- as best they're known,  
10 and that's a key component now of every exposure  
11 evaluation and risk assessment. They expose part of --  
12 a key -- it's just exactly, this is a detoxify, toxify,  
13 lifetime, and so forth.

14               So you might want to look at some of those to  
15 get an idea what's involved. Roger Atkinson, of course,  
16 is under contract. And the senator, Janet Arey,  
17 statewide has -- they've been doing this now for some  
18 years, and they're really excellent. They start with  
19 fundamentals, and they should be -- so that's something  
20 you use sort of as a model and perhaps -- I'm sure you  
21 can get help too.

22               And there isn't a heck of a lot of pesticides  
23 but, in fact, if you look at the future, the major  
24 future in atmospheric chemistry, in my opinion, in my  
25 perspective, is in more complex chemical species and in



1 more complex environmental systems -- exposed to air,  
2 water, and interface. This is a huge field where  
3 atmospheric chemists can, in fact, be far more useful to  
4 people who are in regulatory agencies and the ultimate  
5 policy-making activities that come out of this  
6 assessment evaluation.

7               So that -- and I'd like to -- along that line  
8 I'd also like to suggest that as you're going through  
9 this, I think you should feel free to call on any  
10 of us. This is -- really is a draft, and we appreciate  
11 having it, and this is sort of "Here it is," and we  
12 could -- I'm sure all of us would be more than happy  
13 to -- to address either specific compounds we know  
14 something about or a general -- general processes that  
15 we could be involved with. And so feel free to contact  
16 us; and I'm sure I speak for the panel. We'd be more  
17 than happy to give you what -- and then you might want  
18 to do this: You might just want to do something which  
19 could be done rather -- I think rather -- fairly  
20 easily. As you go -- after you've gone back, changing  
21 the comments and the suggestions, and you come up with  
22 another -- a revised step two in this whole thing, with  
23 your sort of bullets -- it's not a big -- you don't have  
24 to write a big report on it. Just, "Here's what we've  
25 done. Here's a new version. What do you think of this?"



1 This is why we did this. This is your comment here."  
2                   And you could send that informally to the  
3 panel members -- this would be done as a very informal  
4 process -- and we could act on it informally and  
5 interact and say -- well, get back to you either as  
6 individuals, or we can get back as a group. Certainly  
7 as individuals. And I think that might be a useful  
8 step -- one more shot, at least -- and would be more --  
9 I think -- I am sure I can speak for the panel, that we  
10 appreciate what you're trying to do and the importance  
11 and the difficulties, and we appreciate being involved.  
12 And step two would be one which we could additionally  
13 provide whatever information.

14                   MR. GOSSELIN: We're looking to exactly  
15 take you up on your offer, and I think us coming here  
16 today wasn't sort of a one shot at bringing this before  
17 you, but sort of as the first step and actually you  
18 being the first viewers of this whole document. And I  
19 think as we go next month to the PREC, receive comments  
20 from them, I think we want to continue the dialogue with  
21 some of the comments you have had, and let you know some  
22 of the comments that were received from the other  
23 agencies and some of the outside people. And as we go  
24 through the document, keep the dialogue going, and then  
25 formally and informally, I think, maybe come back and





1 discuss where we're at with this and come to a good  
2 understanding as to making this document really work.

3 DR. PITTS: Yes, sir.

4 DR. SEIBER: Yes, I have one other -- and  
5 I kind of hesitate to bring it up, because I think it  
6 opens up a can of worms, but it's something we have to  
7 deal with.

8 Our assumption in documents like this, a  
9 pesticide gets into the air and people breathe it.  
10 That's the main exposure. But in fact, the main  
11 exposure may well be from the deposited residue that  
12 gets into a lake, a stream and accumulates in the food  
13 chain, and maybe in eating the trout from the -- or the  
14 fish from a river.

15 And as a quick example, I'd cite the Eskimo  
16 case we're all familiar with, that the reason they have  
17 so much exposure to DDT is because it got into the air  
18 and got deposited into the food chain, and since it's a  
19 fat-soluble thing, and they eat a lot of fatty foods,  
20 they take in large residues.

21 So how do you factor in the potential for  
22 this deposition and then entry into the food chain? Or  
23 in fact, we could carry that on to "eco" systems too.  
24 But I think the law is primarily human health driven;  
25 there could be some ecological effects.



1                   MR. GOSSELIN: I think we dove well into  
2 that can of worms already on trying to look at  
3 pesticides in that whole "eco" system processing. And  
4 again, the use of this document -- and I think it's  
5 important to note its limitations and where it doesn't  
6 go -- is that it is only a prioritization tool to help  
7 us and ARB point towards what additional monitoring  
8 steps we need to take to gather more data. And the  
9 issue on exposure from other pathways gets back to, I  
10 think, the integrated program we have.

11                   You mentioned before the groundwater  
12 monitoring program and the extensive residue, food  
13 residue monitoring that we do. In working with the air  
14 board on the air monitoring that -- and looking at all  
15 those exposure scenarios in total in a holistic way and  
16 compartmentalize them is something we've been trying to  
17 do on an ongoing basis.

18                   And I think, you know, as we find different  
19 problems and residues may move from one media to  
20 another -- you know, one example I can point to is  
21 enforcement, finding some overtolerances on some crops,  
22 you know, and holding up some products hitting the food  
23 chain. And after factoring back, it looked that -- it's  
24 a matter of volatilization of certain products from one  
25 crop to another. And you know, it really gets the whole



1 department team working with the air board and even all  
2 of Cal EPA working more together in trying to solve some  
3 of these things as they move forward.

4           But I think -- getting back to this document,  
5 I think the limitations on trying to -- Henry's Constant  
6 and the vapor pressure, just trying to indicate which  
7 pesticides may be more likely to become airborne,  
8 knowing that there are a lot of other mitigation  
9 factors, but at least taking that cut, that can better  
10 prioritize which materials we then need to take a closer  
11 look at through monitoring and then get, you know, that  
12 whole process started on a more in-depth look.

13           So I think this document is not going to  
14 answer all the questions and put everything in  
15 perspective, but it is going to give us a first cut to  
16 at least decide out of all those materials, which ones  
17 should we make the expense of going out and doing  
18 monitoring.

19           DR. FRIEDMAN: I think it would be good,  
20 though -- maybe you already did, but to exclusively  
21 state that in here.

22           DR. PITTS: Yes.

23           DR. SEIBER: The multiple pathways.

24           DR. FRIEDMAN: Yes, and the fact -- why --  
25 you know, what your hope is, the purpose of this



1 document, and you know it has these limitations.

2 MR. GOSSELIN: Right.

3 DR. FRIEDMAN: But, you know, it involves  
4 monitoring the air and so on, and that's why you're  
5 focusing on that.

6 DR. PITTS: Are there other comments from  
7 the panel members?

8 Well, if not, then thanks very much for  
9 appearing, for your presentation, and we look forward to  
10 being whatever assistance that we can.

11 DR. SEIBER: While our group is still  
12 here, just another pitch on this workshop. This is the  
13 type of thing, I think a workshop could also deal with  
14 more generic --

15 DR. PITTS: You could even start with  
16 what's the problem? -- for the workshop topic. How does  
17 one do this? And then, What are the factors in this?  
18 And then you work your way down. Because that's a  
19 generic thing. Then you take the compound you're  
20 talking about for the next one and say, "Well, here's  
21 how we got a number so-and-so, and here are are the good  
22 things about this, and here are the uncertainties." Put  
23 an uncertainty on it.

24 MR. GOSSELIN: We appreciate the time and  
25 the discussion, and we'll be keeping in touch on the





1 methyl parathion document and this prioritization  
2 document.

3 DR. PITTS: Thank you very much.

4 Let me just check with Mr. Lockett here on  
5 the timing. There are certain considerations.

6 (Brief recess was taken.)

7 DR. PITTS: The next item on the agenda is  
8 the OEHHA presentation and discussion of the OEHHA Risk  
9 Assessment Guidelines.

10 DR. MARTY: I think I should start with a  
11 really fast overview of the air toxics hot spots program  
12 so that everybody can put what I'm going to say in  
13 perspective. The hot spots program is designed to  
14 develop a good emissions inventory data base so that the  
15 Air Resources Board can focus resources on controlling  
16 those facilities and those processes that pose the most  
17 risk to public health.

18 As part of that program, facilities submit  
19 emissions inventories of specified substances to the Air  
20 Pollution Control Districts and to the ARB. The  
21 facilities are prioritized by the local Air Pollution  
22 Control Districts, and some of these facilities must  
23 conduct risk assessments.

24 To date, the risk assessments have been  
25 conducted using a California Air Pollution Control



1 Officers Association Guideline on Health Risk  
2 Assessment. SB 1731 came into the legislative being  
3 in '92, I believe it was. This required OEHHA to  
4 develop Risk Assessment Guidelines for this program for  
5 stationary sources that emit substances listed on the  
6 hot spots list.

7               So OEHHA is in the process of developing  
8 these guidelines. It is a public review process. As  
9 such, we are developing a lot of information that the  
10 public must review and also that the Scientific Review  
11 Panel members review.

12              So I'm going to -- last May -- actually I  
13 think it was May '93 we came before the SRP and  
14 presented a work plan for how we were going to develop  
15 the Risk Assessment Guidelines. This essentially is an  
16 update of that work plan showing you our progress and  
17 where we are.

18                               (Overhead presented.)

19              We divided the development of the guidelines  
20 into tasks just to maintain some sort of control in the  
21 work load. The first task was to document the health  
22 values that we are using to characterize potential  
23 public health hazards, and this falls into -- has fallen  
24 into three subtasks: Task (a), 1(a), is to develop  
25 documentation for what we're calling acute reference



1 exposure levels to be used in the health risk  
2 assessment. Task 1(b) is providing the documentation  
3 for the chronic reference exposure levels that we use to  
4 evaluate noncancer health impacts from chronic exposures  
5 in the risk assessments. And Task 1(c) is to develop  
6 the documentation for the unit risk factors or cancer  
7 potency factors that we are using in the hot spots  
8 guidelines.

9 (Overhead presented.)

10 I'm just going to use one as an example to  
11 let you know what's coming down the pike and what the  
12 public and the SRP panel members will have to review.

13 The documentation for the acute noncancer  
14 reference exposure levels -- and I've given you a  
15 reference -- or a definition here of what we are calling  
16 an REL, the concentrations in air at or below which we  
17 do not anticipate adverse noncancer health impacts for a  
18 one-hour exposure.

19 There are 425 chemicals listed in the statute  
20 that must be quantified by facilities who emit these  
21 substances.

22 Currently there's only a handful of acute  
23 reference exposure levels that are being used in risk  
24 assessments, and OEHHA intends to develop more so that  
25 risks can be properly quantified in the risk



1 assessments. We have developed documentation to this  
2 date for 54 chemicals -- for the acute reference  
3 exposure levels for 54 chemicals.

4 (Overhead presented.)

5 Our approach has been, briefly, to evaluate  
6 existing exposure guideline levels to determine if they  
7 are appropriate for use in risk assessments from hot  
8 spots facilities. For example, the National Academy of  
9 Science has developed emergency exposure guidance levels  
10 for the military for several substances. There are  
11 other types of guidance levels. For example,  
12 occupational exposure levels. There is a short-term  
13 public emergency exposure level also developed by NAS.  
14 We are looking at the documentation for those numbers to  
15 see if we can adopt those numbers for use or somehow  
16 modify them for use.

17 We are also evaluating studies from  
18 literature searches and using the classical uncertainty  
19 factor approach where you have a "no observed adverse  
20 effect" level, and you divide it by uncertainty factors  
21 to get to an equivalent human no observed adverse effect  
22 level.

23 And when data are available, we are also  
24 using the Benchmark Dose approach, which essentially  
25 uses the slope of the dose response curve and allows you





1 to use a lot more information from the studies.

2 (Overhead presented.)

3 For each of those tasks, the acute reference  
4 exposure level, chronic reference exposure level,  
5 potency factors, the public and the SRP are going to  
6 review essentially two documents. One document is a  
7 rather large technical support document. For example,  
8 the technical support document for determination of  
9 acute toxicity exposure levels for airborne toxicants.  
10 This document describes each chemical's reference  
11 exposure level, the studies that were used to develop  
12 the level. In addition, the front end of that document  
13 discusses the methodologies used by OEHHA to develop  
14 these levels.

15 (Overhead presented.)

16 In addition, panel members and the public  
17 will also review a document that describes how you use  
18 reference exposure levels in a risk assessment. We sort  
19 of have a dual purpose here. We need to have scientific  
20 review of the basis for all of the numbers and  
21 assumptions that go into our model; we also need to  
22 provide a guidance document that facilities can look at  
23 that essentially says, "This is how you do a risk  
24 assessment; this is how the numbers are used." So there  
25 are two documents.



1 (Overhead presented.)

2 Briefly, the public review process goes as  
3 follows: The initial step is to have a public  
4 consultation, and we did do that this last summer.  
5 We've had scoping workshops for the public on the Risk  
6 Assessment Guidelines where we discussed how we were  
7 going to develop them.

8 Then for our initial drafts of each of these  
9 tasks, we contact members of CAPCOA and ARB, and we  
10 consult with them on the drafts. In addition, at this  
11 point we have consulted with the lead members of the  
12 SRP, so they have seen an early draft of the acute  
13 reference exposure level guidance documents.

14 The draft is then revised, released for  
15 public comment. We have public workshops during the  
16 public comment period. OEHHA revises the document  
17 according to public comments, and then it goes to the  
18 SRP full panel for review. After receiving SRP's  
19 comments, we respond to those, issue a final draft, and  
20 there is an adoption process by which the director of  
21 OEHHA adopts the document for use. So we're going  
22 through that same process for several tasks.

23 In addition, we have two more tasks besides  
24 looking at the health values. We also have to develop  
25 "How do you do an exposure assessment?"



1 (Overhead presented.)

2 "What do you do with -- How do you gather  
3 the data and what do you do with it?" So SRP and the  
4 public will also be reviewing a guidance document which  
5 describes exposure assessment. This includes a  
6 discussion of the air modeling and emissions, and ARB is  
7 going to come up in a few minutes and talk a little bit  
8 more about that. We also in this document present the  
9 multipathway exposure model algorithms for emitted  
10 substances.

11 In addition, there's going to be a larger  
12 technical support document which describes the basis for  
13 each default assumption that we use in the exposure  
14 modeling. This details the scientific basis for any  
15 defaults that we use in the parameters and any  
16 assumptions that we use overall in the model.

17 (Overhead presented.)

18 And then the third task which SRP members  
19 will be involved in reviewing revolves around  
20 development of uncertainty analysis for the risk  
21 assessment process. So the public and the Scientific  
22 Review Panel are going to review a large technical  
23 support document which described a range of values for  
24 key exposure parameters in our model and how this range  
25 can be used with the statistical method to look at



1 uncertainty in the exposure estimates.

2           It describes the basis for the range and also  
3 describes the statistical method we will be using to  
4 propagate uncertainty through the model. And in  
5 addition, this will be accompanied by a smaller section  
6 which is essentially the guidance document on how to use  
7 uncertainty analysis in risk assessment.

8           And that pretty much sums up what you folks  
9 will be seeing coming down the pike to review, and I  
10 have to tell you, it's a lot of material. So it would  
11 be -- I guess the first draft document, which we  
12 received some comments back, is still undergoing  
13 internal review. My boss's boss's boss still hasn't  
14 reviewed it. So it's got a little bit of ways to go,  
15 and then it will be released to the public in four to  
16 six weeks. So -- and we anticipate further drafts  
17 coming out about every three months. So I hope your  
18 calendars are cleared.

19           Does anyone have questions or comments that  
20 they would like to discuss?

21           DR. WITSCHI: Yes. On a very general  
22 basis, this is for -- you -- surrounding hot spots;  
23 right?

24           DR. MARTY: Right.

25           DR. WITSCHI: Now, for many of those





1 chemicals, we know, because we have probably TLV's on  
2 them, so you could say we know under what conditions we  
3 do not anticipate health effects; except on the other  
4 hand, these are not going to be healthy workers working  
5 in those areas. So on -- yet on the other hand -- I  
6 only have two, you know, but I am a scientist, I can  
7 have as many as I wish, you know. And yet on the other  
8 hand, we also know that people around those places do  
9 not get acutely sick. So how do you propose to define  
10 an adverse health effect?

11 DR. MARTY: Okay. We are going to use  
12 "epi" data when we have it -- epidemiological data when  
13 we have it, and we actually do have it for some  
14 chemicals; but in addition, we're going to use animal  
15 toxicity data and then, in general, apply uncertainty  
16 factors for extrapolation from animals to humans and for  
17 inclusion of sensitive individuals in that actual  
18 number.

19 So we are relying on animal toxicity testing  
20 quite a bit just by virtue -- because there is no  
21 epidemiological data, and we are looking at shorter  
22 term, one-hour exposures, and in addition, we're going  
23 to be looking at longer-term exposures for potential for  
24 chronic.

25 DR. WITSCHI: Then how are those things



1 going to be different from TLV's or maximum ceiling or  
2 maximum --

3 DR. MARTY: They will be different. They  
4 will be different because of this issue of the healthy  
5 worker. We're trying to extrapolate to the general  
6 population, which includes kids, the elderly, ill  
7 people, people with preexisting diseases like asthma,  
8 for example.

9 DR. WITSCHI: You don't even have the  
10 animal data on that one.

11 DR. MARTY: No, we don't.

12 DR. WITSCHI: That's not an objection.

13 DR. MARTY: That's right. That's right.  
14 It is problematic. There are some -- when you see the  
15 document, we will have a section on sensitive  
16 subpopulations where they can be identified, but the  
17 data gaps are enormous in identifying some populations.  
18 This is always why we end up resorting to uncertainty  
19 factors.

20 DR. PITTS: Yes.

21 DR. SEIBER: This is more a comment for  
22 Jim and the panel, I think. I was provided a copy of  
23 this document and set out ambitiously to review it, and  
24 got through about the first page or two and realized  
25 that this was going to take a while of a lot of time.



1 So I'm beginning to wonder what our -- how can we give  
2 some really good, thoughtful -- oh, you've already done  
3 it, then.

4 DR. PITTS: No, I've just lifted it. That  
5 was Task 1: Can you lift it? Yes, I did the same  
6 thing. I went through several pages, and -- of the  
7 abstract, in evaluation.

8 DR. SEIBER: Yes.

9 DR. PITTS: That's a good question.  
10 Continue.

11 DR. SEIBER: How can we give the kind  
12 of input, which I think Melanie and the staff deserve,  
13 without spending days -- literally days or weeks on this  
14 document? How are we going to do this?

15 DR. WITSCHI: Well, cancer all of a sudden  
16 looks attractive because it's so simple.

17 DR. PITTS: One suggestion might be,  
18 too -- I did look at the -- the abstract. But would  
19 there be areas where you who are preparing the document  
20 would have specific questions that -- where staff  
21 members might be helpful? You might say, "I want to ask  
22 Craig for this or Gary for this, or John," and then you  
23 could address them to us and say, "Look, check page  
24 so-and-so on this."

25 And you know, one of my suggestions was --



1 I'm sure you've already seen the suggestion -- that you  
2 really need to know about incorporating environmental  
3 activation. And that's fine, and we'll do that. And  
4 then you check with Jim and myself, and we'll do -- help  
5 you in that area. But that -- that -- you have a good  
6 question. I think that would be a way to handle it. We  
7 could still look at it.

8 I sort of went through the thing, too, and I  
9 might take a compound of interest particularly to me --  
10 but that will be very helpful. Just generate that to  
11 you and your staff and George and say, "Look, these are  
12 questions that occur to us," and we'll be more effective  
13 in helping you.

14 DR. MARTY: Okay.

15 MS. SHIROMA: Genevieve Shiroma, Air  
16 Resources Board.

17 This is a new experience for all of us. This  
18 is a different area than you folks have been involved  
19 with before, and perhaps we can go back to some of the  
20 techniques we've used in the 1807 process where, for  
21 example, on the Part A's, the exposure portions of the  
22 report, we'll actually sit down and meet with you,  
23 Dr. Pitts, and walk through the report prior to your  
24 actually having to take it and review it page by page,  
25 and then, as you were saying, to point out the areas





1 where specific numbers could focus on.

2 And, Dr. Seiber, I think we were envisioning  
3 that, in particular, you would look at the exposure  
4 portion of the document when that becomes available, and  
5 of course that's not available yet, although we'll give  
6 you a five-minute overview on where we are with that.

7 So it's a learning experience, lots of time,  
8 but we'll try to make it as easy as possible for you and  
9 to facilitate your review.

10 DR. PITTS: Are there other questions or  
11 comments?

12 Well, if not, this was brief but very  
13 helpful. I think that you really brought us up-to-date  
14 on what's going on, and we appreciate that. And as I  
15 said, we'd be pleased to hear from you again as to how  
16 we might be helpful in our specific areas of expertise.

17 DR. MARTY: Thank you. I would like to  
18 add that we did receive comments already from Dr. Pitts,  
19 Dr. Seiber, and Dr. Glantz, and they are being  
20 incorporated into the next draft. So we're aware that  
21 there are lots of concerns.

22 MS. SHIROMA: Dr. Pitts, we also have a  
23 five-minute presentation for the panel on the ARB's  
24 contribution to these guidelines, and that being the  
25 update on the exposure modeling portion of the



1 guidelines.

2 DR. PITTS: Yes, please.

3 MS. SHIROMA: Lisa Kasper will give that

4 presentation.

5 DR. PITTS: Sure. It fits in well.

6 And would you check with Bruce to be sure

7 that we get copies of these overheads also. Thank you.

8 MS. KASPER: Hello. Today I will be going

9 over ARB staff's contribution to the OEHHA SB 1731 Risk

10 Assessment Guidelines.

11 During the development of the OEHHA

12 guidelines, they are required to consult with the ARB on

13 areas in which we have expertise. In conducting a risk

14 assessment, the estimation of the facility's impact on

15 ambient air concentrations is required.

16 (Overhead presented.)

17 This is done using air dispersion modeling.

18 The ARB has expertise in this area. Therefore, we will

19 be responsible for developing the air dispersion

20 modeling section of the OEHHA Risk Assessment

21 Guidelines.

22 To do this, we have contracted with U.C.

23 Davis through Dr. Dan Chang and Dr. Vicente Garza to

24 update and expand what is currently in the California

25 Air Pollution Control Officers Association, also known



1 as the CAPCOA, Risk Assessment Guidelines for inclusion  
2 in the OEHHA guidelines.

3           Today I will briefly describe what is  
4 currently in the CAPCOA Risk Assessment Guidelines, and  
5 then I will describe how U.C. Davis will be expanding  
6 upon this data for the OEHHA guidelines.

7           Finally, I will go through the SRP's role in  
8 this contract with U.C. Davis.

9           Currently in the CAPCOA guidelines there's  
10 some general guidance on how to perform an air  
11 dispersion model for the hot spots risk assessment  
12 program.

13           There is a brief summary on how to perform a  
14 screening air dispersion analysis followed by guidance  
15 on conducting refined analysis. Included in this  
16 section is a table of recommended models and model  
17 options, as well as lists of substances that need  
18 concentrations calculated for determining the cancer  
19 risk, chronic noncancer effects, and the acute effects.

20                           (Overhead presented.)

21           There is a brief description on model input  
22 data necessary for a refined analysis, including  
23 emission and release parameters, meteorological data,  
24 and receptor points.

25           Next there is a description --



1                   DR. PITTS: Could we just -- let me -- as  
2 we're going along, maybe we can raise some points here.

3                   One of the concerns, that certainly impacted  
4 the acid deposition program, has been going on for ten  
5 years, is QA/QC on the experimental data. For example,  
6 nitric acid and ozone and L2 and nitrous acid, whatever  
7 is in the program. And it's very clear that when these  
8 data are used for health effects, as they are in this  
9 big epidemiology program, it's absolutely essential  
10 that the accuracy and the precision of the original  
11 experimental data that are being utilized in the model  
12 are understood, that are put into the model, and that  
13 the results come out with a statistical statement saying  
14 as to what is the QAC, what's the accuracy, and what are  
15 the precisions of the model results. In other words,  
16 are the results good to five percent? Ten percent? If  
17 you're -- it's the old game. You know, data -- lousy  
18 in, lousy out. It's extremely important. It's becoming  
19 more important across the country and around the world  
20 as people are beginning to focus on this, the problem of  
21 if one has a great mathematical model but the input data  
22 is suspect, and the problem is that's not reflected in  
23 the final results of the models.

24                   So it seems to me that -- I'd like to make a  
25 recommendation, one, that along with this necessary





1 model input data, that you actually have a section  
2 that deals specifically with the QA/QC data that are  
3 available, and of the data that are available -- and you  
4 get to Dr. Blanchard. Charlie Blanchard, you know, has  
5 done this for nitric acid, has done a superb job for the  
6 research division and the whole monitoring network for  
7 nitric acid. He's analyzed the whole thing, and  
8 millions of dollars' worth of data, and some of which  
9 are -- have to be just tossed out, others of which can  
10 be revised.

11               So I'd like to stress this, because it's one  
12 that will come up. Just a point -- not just here, but  
13 throughout these documents, that you -- we really focus,  
14 when you use a model, how good are the experimental data  
15 that go into those models, and specifically state them.  
16 And you do have good statisticians and good chemists --  
17 Blanchard is one -- others -- who can come in and -- I  
18 assume the data -- this would also apply, of course, to  
19 the biological side, to the health effect side, but I  
20 can only speak for my area. Okay? So get that --

21               MS. SHIROMA: Okay. And just for  
22 background, I think we're in pretty good standing on  
23 that, because the 2580 program has a whole emissions  
24 inventory aspect to it, and that includes estimation  
25 techniques and source testing for the various processes



1 that are used. And then, as Lisa will describe further,  
2 on the meteorological data, there will be criteria as to  
3 what constitutes a reliable set of data. So we'll be  
4 sure to weave in a description as to what sorts of steps  
5 are taken to assure that the data is the best that there  
6 is, and that it will pass muster, that it will stand  
7 up.

8 DR. PITTS: But when you come out, be sure  
9 you define what you mean by reliable. I've read so many  
10 of these papers that are published on literature: Oh,  
11 this is really good; it's not quite as good as this;  
12 it's reliable. Well, what's reliable? You need to put  
13 the framework. You need to put the numbers on it, and  
14 so that you have then -- the final result of the model  
15 reflects not just the model uncertainties, which should  
16 be in there, but the uncertainties of what goes into the  
17 data.

18 It's okay. We understand that.

19 MS. KASPER: Also in the CAPCOA guidelines  
20 is a description on how to determine the zone of impact,  
21 which is the geographic area affected by the facility,  
22 and how to depict this zone through isopleth drawings.

23 Finally, there is a brief description on how  
24 to present the results of the dispersion modeling  
25 analysis.



1                   Now I will go over what U.C. Davis will do to  
2   update and expand this section of the CAPCOA guidelines  
3   for the OEHHA guidelines.

4                   The contract --

5                               (Overhead presented.)

6                   -- is broken down into six tasks. Each task  
7   represents a different area of guidance on how to  
8   perform air dispersion modeling.

9                   For Task 1 U.C. Davis will provide guidance  
10   on the procedures to be followed before air dispersion  
11   modeling is performed. This information will provide  
12   the modeler with insight on how air dispersion modeling  
13   fits into the risk assessment process and how to get  
14   started. It will include information on what data is  
15   required for conducting air dispersion modeling along  
16   with a check list to assist the modeler with gathering  
17   the information. Finally, with this task there will be  
18   guidance on how to determine the modeling resolution to  
19   use, which is determining whether to go with a screening  
20   analysis or a refined. To complete this task,  
21   U.C. Davis will contact scientists and engineers with  
22   expertise on the preparation of emission inventories.

23                   DR. PITTS: On that check list, then, just  
24   to interject, among the check list of features, then,  
25   one would be the accuracy and the precision of the



1 experimental data base, the various components that are  
2 going into the model. That should be a formal section  
3 of this in the check list, and then that would be there.

4 MS. KASPER: In Task 2 U.C. Davis will be  
5 providing guidance on how the modeler is to characterize  
6 their source and terrain. The guidance on source  
7 characterization will include the information necessary  
8 to determine the type of source involved with the  
9 project -- for example, whether you have a point, line,  
10 area, or volume source -- and there will be examples of  
11 each.

12 It will also include the information  
13 necessary to determine the source parameters such as  
14 deciding whether to use a long-term or short-term model,  
15 the source geometry, and how to do a plot plan of the  
16 facility.

17 There will also be information on special  
18 topics related to source characterization, such as short  
19 duration emissions, what to do when there's a raincap on  
20 a stack, how to handle different building shapes, and  
21 downwash when there are nearby obstructions.

22 Lastly, there will be guidance on how to  
23 model certain sources, such as storage tanks, dry  
24 cleaners, and gas stations, to name a few.

25 The guidance on terrain characterization will





1 include the information necessary to determine whether  
2 the terrain is flat or complex and also to determine  
3 whether the model should be run using urban or rural  
4 terrain.

5 Task 3 will involve developing guidance --

6 (Overhead presented.)

7 -- on how to select a model and what are the  
8 recommended model options.

9 This will allow the modeler to choose the  
10 most appropriate dispersion model according to the  
11 source and terrain being studied.

12 There will be information on what model  
13 options are recommended for different sources, different  
14 types of terrain, and different model resolutions, as  
15 well as information on alternative models. This will  
16 allow the risk assessor to use other approaches to  
17 modeling as long as they provide adequate scientific  
18 justification for their results.

19 Lastly, there will be guidance on how the  
20 results are used as input to the health risk assessment  
21 program.

22 To accomplish this, UCD will conduct a review  
23 of recommended EPA models and model options and expand  
24 and update them with enough detail to allow them to be  
25 easily followed by the modeler.



1                   Task 4 --

2                               (Overhead presented.)

3                   -- will provide guidance on how to select

4 meteorological data and receptor field for the source

5 being studied.

6                   This guidance will include information on the

7 different sources of "met" data available, its validity

8 and representativeness.

9                   There will also be guidance on how and when

10 to use worst-case scenarios of meteorological data along

11 with their applicability and how to interpret them.

12                   There will also be guidance on how to set up

13 receptors, determine the receptor field, maximum

14 impacts, and the population burden.

15                   Task 5 involves preparing specific modeling

16 examples for the modeler to reference. Examples will be

17 prepared for specific cases. There will be information

18 on the rationale behind selecting certain model inputs

19 as well as model outputs and how they are used in the

20 risk assessment program.

21                   There will be examples of the modeling

22 protocol --

23                               (Overhead presented.)

24                   -- emission parameters tabulated, release

25 parameters tabulated, what modeling switches to use for



1 regulatory modeling, and an easy reference table.

2 In preparation of these specific examples,

3 U.C. Davis will do some actual computational runs using

4 models that were selected as examples.

5 Finally, Task 6 --

6 DR. SEIBER: Do you mean, under

7 examples -- you mean specific chemicals, example

8 chemicals? Are you going to run through the model? Is

9 that what you mean by examples?

10 MS. KASPER: No, examples -- facilities

11 with certain cases at that facility. Different types of

12 releases or sources --

13 DR. SEIBER: Okay.

14 MS. KASPER: -- and do examples with the

15 models.

16 MS. SHIROMA: And that may be a one-

17 pollutant facility or multiple-pollutant facility.

18 DR. SEIBER: Okay.

19 (Overhead presented.)

20 MS. KASPER: Task 6 involves developing

21 guidance on what the approving agency requires when the

22 modeling analysis is submitted for review.

23 This guidance will provide information on the

24 amount of detail necessary for the dispersion modeling

25 section when submitting it to the agency. There will



1 also be a general protocol to assist the risk assessor  
2 in fulfilling the requirements in an orderly fashion.

3 To develop this guidance, UCD will contact  
4 several air districts to learn about the different  
5 requirements that exist among them.

6 Now I will go over how the SRP --

7 (Overhead presented.)

8 -- will play a role in helping this section  
9 of the guidelines. We want to have an early peer review  
10 of the air dispersion modeling section before it is  
11 included in the OEHHA guidelines document. Therefore,  
12 we will be giving a draft copy to the SRP lead persons  
13 as well as to an ad hoc group made up of district,  
14 industry, and environmental representatives to review.

15 Using this early peer review and input, we  
16 will work with UCD to prepare the report for public  
17 comment and workshops. At these workshops interested  
18 parties can ask questions and gain a better  
19 understanding of the report and add any additional  
20 improvements they see fit.

21 That's the conclusion, if anyone has any  
22 questions.

23 DR. PITTS: Thanks very much.

24 Panel members, any questions?

25 DR. SEIBER: What are the timetables for





1 this process in your last overhead?

2 MS. KASPER: The main time would be -- we  
3 want to give the lead persons a draft in May, and all  
4 the ad hoc group, so that when OEHHA goes out for their  
5 public comment period and workshops, we've already taken  
6 into those -- into account those comments and put it  
7 into the OEHHA document. And then it will go through  
8 with their process as going through the workshops and  
9 then coming to the SRP.

10 MS. SHIROMA: So you can expect a draft  
11 report around May.

12 DR. PITTS: Are there other questions?

13 I would just like to, then -- speaking on  
14 behalf of the panel, we appreciate both presentations.  
15 I think we also -- we appreciate not only the  
16 presentations and the manner in which they were  
17 presented, but we certainly have some concept of the  
18 magnitude of the task that has been handed to OEHHA, the  
19 ARB, and of course Cal EPA. We also, I think, as a  
20 committee -- as a panel -- are fully cognizant of the  
21 importance to public health and public policies, and  
22 then cost-effective -- approaches to health protective  
23 public policies which are cost-effective.

24 So we really do appreciate this, and we look  
25 forward to providing any additional assistance we might,



1 and look forward to hearing from you in the next step  
2 soon. And I think you might -- for example, we'd be  
3 happy to talk to the Davis group on the exposure side.  
4 Someone here knows Davis pretty well, still does -- two  
5 of you -- know them pretty well still. That's right.  
6 And so I would include that.

7 Thanks very much for your presentation.

8 MS. SHIROMA: Thank you.

9 DR. PITTS: Now, we have one more item.  
10 Genevieve, would you like to take over?

11 MS. SHIROMA: Yes. Dr. Pitts, you  
12 provided me with a copy of an article from Michael  
13 Walsh's "CAR Lines" --

14 DR. PITTS: Yes.

15 MS. SHIROMA: -- and it provides a  
16 segment to give you an update on the diesel exhaust  
17 identification activities. It has -- essentially the  
18 article describes that we and OEHHA have received --  
19 well, some of the words that are used in the article,  
20 blasted by industry, pelted by demands," and I wanted to  
21 provide the panel with a perspective.

22 As you know, we released the diesel exhaust  
23 identification document in June, and this was after a  
24 multiyear effort on ARB and OEHHA staff's part,  
25 realizing that this particularly complex pollutant would



1 be very controversial. We held a workshop in September  
2 and Drs. Froines, Seiber, and Witschi were able to  
3 attend that workshop.

4           The comment period for the workshop just  
5 ended at the end of November, so the comment period  
6 actually just ended in November. We received about 40  
7 comment letters and from a host of different interested  
8 parties, from private citizens who are concerned about  
9 their exposure to diesel exhaust, to environmental  
10 groups, to the industry representatives. And I think  
11 that while the tone is strident from all aspects, that  
12 the atmosphere that we're working under -- and I think  
13 it was used at the workshop, as well -- is collegial,  
14 professional, and open.

15           DR. PITTS: Good.

16           MS. SHIROMA: And I think that because we  
17 realize the controversy of the introduction of diesel  
18 exhaust into the process and the potential impacts of  
19 the work effort, all the more, my staff, the ARB staff,  
20 and the OEHHA staff took extra care to provide a  
21 comprehensive document, a careful document that tries to  
22 be fair in the presentation of material, comprehensive  
23 in presenting all the data that has been available. We  
24 took the care to have it peer-reviewed by experts in the  
25 field, both in toxicology, epidemiology, exposure.



1           I know that the OEHHA has currently on tap  
2 individuals such as Dr. Allan Smith from the University  
3 of California at Berkeley, Dr. Duncan Thomas from USC,  
4 even Dr. Joe Motterly, whose study is being used in the  
5 debate -- even he is on board and working with OEHHA on  
6 this effort.

7           And where we are now is we have received the  
8 comments. They do range from asking for adjustments,  
9 improvements to both exposure and to health. The jury's  
10 out. We need to take a look at those comments, review  
11 them, determine whether or not, in fact, some revisions  
12 need to be made. We will be working with the lead  
13 Scientific Review Panel members in responding to the  
14 comments.

15           So Dr. Pitts, you'll be hearing from us on  
16 the exposure portion, and Dr. Froines, you'll be hearing  
17 on the health.

18           It is a high interest. The "epi" study being  
19 used by OEHHA is being criticized. I know that George  
20 and Stan and the other staff are looking at this  
21 carefully, as have most of these other experts. I know  
22 that they believe that the work they did passes the  
23 scientific debate, but it does not mean that they have  
24 closed the door on hearing other views for their  
25 scrutiny. So the scrutiny continues.





1           I think that we feel we continue to maintain  
2   credibility in the effort that was produced. But again,  
3   we want to emphasize it's not as though we aren't  
4   available to hear new information or alternative ways to  
5   view the information.

6           There is a comment that perhaps the  
7   environmental groups are not participating as actively  
8   as might have been anticipated because they think the  
9   information is not strong. That is not the case. We  
10   have received letters from both NRDC and the Sierra  
11   Club. We have received phone calls from interested  
12   individuals. I think they, like many other groups, are  
13   strapped for resources. Their time is spread thin. But  
14   we have received an indication of very high interest on  
15   this matter.

16           And the article's depiction of the NRDC's  
17   comments is a good one in that while on one hand some  
18   parties feel that we have overcharacterized the risk,  
19   NRDC feels that perhaps we have underestimated the  
20   risk. So we'll have to evaluate all sides on that.

21           In the meantime, we will be doing our usual  
22   process of developing the Part C so that the panel will  
23   be seeing all the comments, all of our responses to the  
24   comments, and the next step will be to go out with a  
25   second workshop package.



1                   Now, we anticipated that we would have the  
2 draft document realized and ready this winter. We -- it  
3 will be more like early spring before we are ready, and  
4 just the sheer logistics of compiling the comments,  
5 responding to them, following up on a few things, that  
6 our best estimate is that we will have a workshop  
7 probably around the May, June time frame, with a  
8 document released around April.

9                   And that means, then, our best estimate for  
10 coming to the panel for a formal evaluation would likely  
11 be the fall of 1995. But again, we'll follow our usual  
12 process, work closely with the lead persons to go over  
13 the comments, and I would say my assessment at this  
14 point is that while -- well, there are definitely some  
15 provocative comments that -- that I think that we have  
16 been able to convey to all interested parties that we  
17 are not trying to ban diesel fuel by virtue of  
18 identifying diesel exhaust, that we are open to working  
19 with all interested parties on the best course of action  
20 for this complex substance.

21                   At this point we are in the risk assessment  
22 stage to determine just where the diesel exhaust falls  
23 in the scheme of things compared to the other  
24 substances. At this point in our draft, we are showing  
25 that it is of high toxicity, something very important to



1 pay attention to.

2                   So anyway, any other questions from the panel  
3 members?

4                   DR. PITTS: Well, thanks for that  
5 articulate and informative and unscheduled, as a matter  
6 of fact, until this morning, set of comments on the  
7 diesel draft document. Those are -- it's been very  
8 helpful to hear this, and perhaps we can -- I would like  
9 to have maybe something on the record. Just take the  
10 record and annotate it, and let us have copies of what  
11 you said here. I mean, a few words. You know, not make  
12 a big deal out of, but let us hear. Because I think  
13 those are very good responses to what's clearly a major  
14 problem, international problem, and how is California  
15 handling this and how specifically OEHHA and the ARB are  
16 handling these, the latest scientific data that are out  
17 there and the various perspectives on those data. Well  
18 done.

19                   MS. SHIROMA: Would you like a -- maybe a  
20 brief memorandum which describes --

21                   DR. PITTS: Sure.

22                   MS. SHIROMA: -- the process and pretty  
23 much summarizes what was in the record?

24                   DR. PITTS: A memorandum, just about --  
25 basically from the view of what you've said so we have



1 that on record, and then it could be submitted to the  
2 panel, and -- because these questions were constantly --  
3 these questions are raised to us by other individuals,  
4 and this is a factual statement of very impressive work  
5 that's going on. I mean, very thoughtful work and an  
6 example of a real use and interaction with public  
7 comments, as we were saying to the DPR, how they are  
8 important and how you treat them and how you handle  
9 them. And this is --

10 MS. SHIROMA: I can work with George, and  
11 we can provide you that.

12 DR. PITTS: I didn't want to add an extra  
13 burden on your already busy schedule, but it seems  
14 important enough at this time to let us know where we  
15 stand.

16 Are there questions or comments?

17 DR. SEIBER: I just have a quick comment  
18 that diesel is maybe a good example of -- tremendously  
19 good example of why we need to go out and collect better  
20 data in some cases, because I can see where industry has  
21 sets of data and others have other sets of data, and  
22 they can't quite agree. They -- some people wanted to  
23 throw out some of the studies because they weren't, they  
24 felt, scientifically defensible and so forth. But it  
25 all kind of argues for collecting more and better data.





1                   And I think we made a resolution a few  
2 meetings ago to ARB to maybe pick out some of those  
3 critical areas, and if the data is not there, we're not  
4 going to be able to make the decisions. We've got to go  
5 out and collect data, and that means commissioning  
6 studies in those areas.

7                   MS. SHIROMA: Maybe I could mention that  
8 while, on the one hand, we felt that we were ready to  
9 start the process, release the report, we -- in response  
10 to one of the comments that we are looking at  
11 information based on old diesel fuel prior to the  
12 reformed diesel fuel coming into play last October,  
13 almost a year ago, that -- whether or not it would be  
14 useful to look at the characterization of the new diesel  
15 fuel, so we did propose and our board has approved a  
16 contract of almost \$400,000 to CECERT, the University of  
17 California at Riverside program, to look at the chemical  
18 speciation and also the mutagenicity of old versus new  
19 diesel fuel in old versus new engines. And while we  
20 feel that we can anticipate -- and industry has told us  
21 this too -- that we can anticipate that the fingerprint  
22 will be pretty much the same between the two fuels, we  
23 felt that it was worth it to go ahead and initiate this  
24 contract and have that work done.

25                   DR. SEIBER: Good.



1 DR. PITTS: Are there other -- well,  
2 that's fine. Thank you. Thanks very much. That's --  
3 MS. SHIROMA: Thank you.  
4 DR. PITTS: -- very helpful.  
5 Now, the last item, other than the meeting  
6 data, would be a brief presentation on environmental  
7 tobacco smoke. And do we have -- let's see. Do we have  
8 the -- all right.  
9 Amy Dunn, are you on the line?  
10 MS. DUNN: Yes, I am.  
11 DR. PITTS: Well, good afternoon.  
12 MS. DUNN: Good afternoon.  
13 DR. PITTS: We appreciate your being  
14 available to give us a briefing on the status of the  
15 OEHHA evaluation of environmental tobacco smoke. We  
16 appreciate that, and there's obviously a great interest  
17 in this area, so will you go right ahead now, and -- I  
18 guess we'll do this without -- we'll have the audio  
19 without the visual; right? That's a joke.  
20 MS. DUNN: Yes.  
21 DR. PITTS: If you have anything along the  
22 line that might be visuals that you might want to send  
23 to Bruce Oulrey, that you might want to distribute to  
24 the panel, feel free to do so, but go right ahead.  
25 MS. DUNN: Thank you very much for



1 allowing me to join your meeting by phone. I did fax a  
2 handout, and I was told that it had been distributed to  
3 the panel members. Does everyone have the handout?  
4 Across the top it says, "Status of Chapters of ETS  
5 Assessment."

6 DR. PITTS: We have it. Thanks.

7 MS. DUNN: Okay. And can everyone hear me  
8 okay?

9 DR. PITTS: Yes, and very well.

10 MS. DUNN: Oh, good. Thank you.

11 What I'd like to do, just very briefly, is to  
12 go through the status of each of the chapters and fill  
13 you in on the details of what the process is involving  
14 the overall assessment, touch on some other issues, and  
15 take whatever questions you might have.

16 The first three chapters that are listed on  
17 your handout are basically in the same place in the  
18 process. They have been out for external review and  
19 gone through that. We've received extensive comments  
20 for each of those three documents. The chapter will be  
21 finalized once the comments that we've received have  
22 been addressed in that chapter. And after all of the  
23 chapters have been through that process, then the entire  
24 panel will receive all the modified chapters for their  
25 review. So that's the overall process.



1                   We are holding public workshops, which  
2   several SRP members have attended the workshops we've  
3   had so far. Unfortunately, the workshops have not been  
4   well attended by the public. We have, however, received  
5   substantial comments in written form, and those are what  
6   we are addressing in our modifications to those  
7   chapters.

8                   The next chapter which we will be releasing  
9   is the chapter on reproductive and developmental  
10  effects.

11                  DR. PITTS: Excuse me. Dr. Witschi has a  
12  question here.

13                  MS. DUNN: Okay.

14                  DR. WITSCHI: Are we going to see those  
15  comments or not? Is the SRP going to see the comments  
16  you received?

17                  MS. DUNN: We -- I don't think that we had  
18  planned to provide them, but we certainly can.

19                  DR. PITTS: Well, why don't you do that.  
20  We'd appreciate it. Thank you.

21                  MS. DUNN: So I should send copies of all  
22  the comments that we've received on all the documents so  
23  far?

24                  DR. WITSCHI: Yes.

25                  MS. DUNN: Yes. Okay.





1 DR. PITTS: What you might do is just send  
2 those to the lead person, Dr. Witschi --

3 DR. WITSCHI: I'm not the lead person.

4 DR. PITTS: Pardon?

5 DR. WITSCHI: I'm not the lead person.

6 DR. PITTS: Well, but you asked the  
7 leading question.

8 DR. WITSCHI: Yes.

9 DR. PITTS: So if you would. And then any  
10 other panel members, would you like copies of these?

11 DR. FRIEDMAN: Well, we usually get them  
12 when we get the -- don't we usually get them as Part C  
13 of the documents?

14 DR. WITSCHI: Well, that's what I was  
15 wondering. This is only the second round. Because  
16 then, if I'm correct, what's this review then that's  
17 going to be sent out for open comments? Again; right?

18 MS. DUNN: I'm not able to hear very well,  
19 Dr. Witschi, but my understanding is there's a question  
20 as to whether or not the comments will be sent out as a  
21 Part C document.

22 DR. WITSCHI: That's correct, yes.

23 MS. DUNN: Okay. In fact, we were not  
24 planning to exactly follow the 1807 process for this  
25 document. I mean, isn't it -- I'm sorry -- this -- yes,



1 1807. This isn't exactly an 1807 document, and although  
2 we have been trying to follow the procedure in general,  
3 at present our plan is not -- does not include sending  
4 out a Part C document.

5 DR. WITSCHI: Well, then I would like to  
6 see the comments you received.

7 MS. DUNN: Okay. That is no problem at  
8 all.

9 DR. MARTY: This is Melanie Marty from  
10 OEHHHA, and I think that it's important for the panel to  
11 see the comments. That is how we have done it in the  
12 past in 1807. So I believe, Amy, I'm going to overrule  
13 you on that, and have the Part C document just as we  
14 have done it in the past for the 1807 comments -- or for  
15 the --

16 MS. DUNN: I'm sorry, Melanie. Perhaps --  
17 I'm not sure I can hear everything you're saying, and  
18 I'm sorry about that. I'm really trying. I'm not sure  
19 if it's the phone or what it is. But are you saying we  
20 are -- you're saying we are going to do a Part C  
21 document? I'm sorry, but we've had extensive  
22 discussions about that issue, and a decision was made  
23 probably more than a year ago, now, of -- around that  
24 issue.

25 DR. MARTY: Okay. This is something that



1 I am not aware of, but I -- you know, I think it's  
2 important, since this is the AB 1807 process, that we  
3 stick to the standard procedures.

4 MS. DUNN: Melanie, that's what I'm  
5 saying, the ETS assessment is actually not part of an  
6 1807 process. That's the point, I think, maybe is  
7 unclear.

8 DR. MARTY: Okay. I think we need to have  
9 further discussion on that.

10 MS. DUNN: That's fine.

11 DR. MARTY: Not in this forum.

12 MS. DUNN: Yes. It's a little hard over  
13 the phone, because it comes in and out a little bit.  
14 Some of the speakers are coming through very clearly and  
15 others are not.

16 Okay. So in terms of the reproductive and  
17 developmental effects document, we're currently  
18 preparing the external draft. We're working diligently  
19 to smooth out all the details, and we expect to be able  
20 to provide a copy to the SRP lead before the holidays.  
21 It has been previously reviewed, but it was requested  
22 that it go back to the SRP lead before going out for  
23 external review.

24 So our current plan is to have that to the  
25 SRP lead before the holidays and then to release the



1 document in January, assuming that there are no major  
2 problems with its current form.

3           The draft on lung cancer is in the process of  
4 being prepared for internal review. It will be a brief  
5 section on the chapter. An extensive document was  
6 prepared by the U.S. EPA, and this will be more or less  
7 an update of what the status is on that end point. And  
8 in fact, the piece will be added to the existing  
9 document on cancers other than lung cancer to have a  
10 single chapter on cancers. So that's a change in the  
11 overall structure of our assessment.

12           There will be five rather than six chapters  
13 when it is finalized; however, the lung cancer piece  
14 will go through first internal review and then external  
15 review on its own, because the cancers other than lung  
16 cancer chapter has already gone through external  
17 review.

18           MR. OULREY: Excuse me, Mr. Chairman. I'd  
19 just like to report back from the luncheon room down  
20 here. We have until 1:15 -- actually ten after 1:00 --  
21 to end this meeting so we can make lunch.

22           DR. PITTS: Okay. Well, Amy, could you  
23 continue. You have just one more point you want to  
24 make -- right? -- exposure assessment.

25           MS. DUNN: Okay. Exposure assessment.





1 We're in the process of responding to comments we  
2 received from the Air Resources Board staff and the SRP  
3 leads who reviewed the document. And when that's ready,  
4 it will go out for internal review.

5 I also just wanted to add that the OEHHA  
6 Scientific Advisory Board Panel on Developmental and  
7 Reproductive Toxicity Identification will discuss ETS  
8 as a reproductive toxicant at their meeting which is  
9 expected to be held sometime in March of '95, so that's  
10 the most -- the upcoming event on the ETS front.

11 DR. PITTS: That's fine. That's a good  
12 summary of where we're at.

13 Are there questions on this from the panel  
14 members? Any questions or comments?

15 DR. WITSCHI: Well, as I said before, I  
16 really would like to see the comments that are received  
17 on all the documents on the ETS, the outside comments.

18 DR. PITTS: Okay. I think that's  
19 definitely the view of the panel. We would like to  
20 have, as we have traditionally in the other toxic air  
21 contaminants, we had full access to a Section C which  
22 has all the comments as they came from the commentators to  
23 we commentees.

24 All right. Fine. Are there other  
25 questions?



1                   One thing that might be useful would be if we  
2   could just wind up this with a brief note that would --  
3   not today -- but sent to the panel, this schedule of  
4   when you expect to have these various documents and  
5   where we expect to stand on these various sections of  
6   the report. You made some comments today, but I don't  
7   have them in my head. What dates -- by what dates do  
8   you expect to have this and this and this, and that  
9   would be helpful in our overall planning.

10                   MS. DUNN: Okay.

11                   DR. PITTS: Okay. Good.

12                   Are there any other comments?

13                   Well, if not, thanks very much. We  
14   appreciate the comments, and we look forward to further  
15   interactions.

16                   MS. DUNN: Okay. Thank you very much.

17                   DR. PITTS: I believe -- are there any  
18   other items of business for the panel?

19                   There is one note, I note, that -- the  
20   selection of future dates, but a sufficient number  
21   of the panel are no longer -- are occupied elsewhere  
22   very significantly. Perhaps we can defer that and  
23   handle that through the -- Bill Lockett's office.

24                   All right. That being the case, do I hear a  
25   motion for adjournment?



1 DR. SEIBER: I move we adjourn.  
2 DR. FRIEDMAN: Second.  
3 DR. PITTS: All in favor?  
4 (Voice vote taken.)  
5 DR. PITTS: Thanks for coming and thanks  
6 for the presentations.  
7 (The proceedings were concluded at 1:10 p.m.)  
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1 R E P O R T E R ' S C E R T I F I C A T E

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I, JOANNE P. CUNNINGHAM, a certified shorthand  
reporter, do hereby certify that the foregoing pages  
comprise a full, true and correct transcription of the  
proceedings had and the testimony taken at the hearing  
in the hereinbefore-entitled matter.

8           Dated this 16th day of December, 1994, at  
9   Riverside, California.

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14 JOANNE P. CUNNINGHAM, CSR No. 2734

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